



Annual Curriculum (2023-24)

GRADE - III

SUBJECT- ENGLISH

Book prescribed : Glitter –A Skill Based Course in Communicative English -Cordova
GRAMMAR BOOK : English Grammar & Composition- Wren & Martin

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	<p>Ch-1 The Selfish Giant</p> <p>Grammar Ch-1&2 Nouns</p> <p>Creative Writing (Picture Description)</p>	<p>- By the end of the topic the student will be able to-</p> <ul style="list-style-type: none"> - know the importance of sharing happiness -use new words and phrases in own language. - pronounce words correctly and read with clear expressions. - understand the meaning of words and sentences of paragraphs. <p>-recall previous understanding of Nouns</p> <p>-discuss types of nouns and solve advanced exercises.</p> <p>-Identify and differentiate types- Proper& Common Nouns</p>	<p>-Share your stuff Activity</p> <p>-Innovative Poster on Sharing & Caring.</p> <p>Noun Games</p>	<p>Comprehension Approach Method</p> <p>Communicative Language Teaching Method</p> <p>Incidental Method</p> <p>Product Based Approach</p>	<ul style="list-style-type: none"> -Becomes sensitive towards the idea of sharing. -introduces new vocabulary. - Sense of giving and sharing. -reads fluently with comprehension. -infers implied meaning -expresses ideas/opinions coherently in grammatically correct language. -describes various characters in the story. -Recalls nouns -recognizes & identifies different types of nouns - solves advanced exercises based on Nouns & its types. -Learns aspects to consider while answering questions

	<p>The King's Condition</p> <p>Grammar</p> <p>(Ch-5) Possessive Nouns</p> <p>(Ch-6) Pronouns</p> <p>Ch-13 Adjectives</p> <p>Formal Letter Writing</p>	<p>mind. -use new words and phrases in own language. - pronounce words correctly and read with clear expressions. - understand the meaning of words and sentences of paragraphs.</p> <p>-define 'possessive noun' -demonstrate how to write a single and plural possessive noun -discern the difference between a plural and possessive noun -Use possessive nouns in sentences.</p> <p>-recall previous understanding on Pronouns -define and identify pronouns and its kinds. -differentiate between subject and object pronouns - identify singular and plural pronouns as well as first, second and third person pronouns. - use & apply pronouns in different sentences. -solve advanced</p>	<p>Comic Strip Making Activity</p> <p>Possessive Sticks Activity</p> <p>Anchor Charts</p> <p>I am a Super Hero- -Describe Yourself Activity</p>	<p>Comprehension Approach Method</p> <p>Communicative Language Teaching Method</p> <p>Incidental Method</p>	<p>- Develops presence of mind. -reads fluently with comprehension. -infers implied meaning -Expresses ideas/opinions coherently in grammatically correct language. -describes various characters in the story. describes about 'possessive nouns' -uses single and plural possessive noun as required -applies possessive nouns in sentences. - identifies possessive nouns from given sentences.</p> <p>-defines & recognizes pronouns and its kinds. - differentiates between subject and object pronouns. - applies pronouns in different sentences - solves advanced exercises based on pronouns.</p> <p>-incorporates newly learnt adjectives in writing and speaking. -recognizes & explains</p>
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		<p>exercises based on pronouns.</p> <p>-identify adjectives in text.</p> <p>-compose adjectives.</p> <p>- identify the various elements of letter writing.</p> <p>- identify situations that require informal business letter writing.</p> <p>- identify elements of a formal letter (block format)</p>	<p>Sample Writing Formal letter - Write a letter to School authorities (Principal, Class Teacher, Librarian, Sports Head)to request, complain or suggest.</p>	<p>Product Based Approach and Process Based Approach</p>	<p>Adjectives & types correctly.</p> <p>-writes meaningful and coherent formal letters.</p> <p>-writes in proper format and uses appropriate grammatical forms.</p>
August	<p>Ch-5 Healthy Food</p> <p>Poem- A Good Boy</p>	<p>-Understand the importance of healthy food for our body.</p> <p>-use new words and phrases in own language.</p> <p>- pronounce words correctly and read with clear expressions.</p> <p>- understand the meaning of words and sentences of paragraphs.</p> <p>-Know more about the poet.</p> <p>-enhance excitement</p>	<p>Advertisement Activity on the importance of healthy food.</p>	<p>Comprehension Approach Method Communicative Language Teaching Method</p> <p>Preparation, Presentation & Appreciation Process</p>	<p>-Understands the importance of healthy food for our body.</p> <p>-reads fluently with comprehension.</p> <p>-infers implied meaning and Expresses ideas/opinions coherently in grammatically correct language.</p> <p>-describes various characters in a story.</p> <p>-Understands and appreciates poetry as a literary art form.</p> <p>-speak about the poet and his work.</p>

	<p>Grammar 14 & 15 Adjectives & its kinds</p>	<p>&imagination as a learner. -Read the poem with proper stress and intonation. -State the central idea of the poem -Recite important lines of the poem -enjoy the poem and its vivid visual description. - express learning in the form of answers of related questions</p> <p>-explain & identify Adjectives & its types.</p>	<p>Comparison Games</p>	<p>Incidental Method</p>	<p>-implement the new words in day to day expressions. - express learning by answering given questions. -connect with the poet's feelings</p> <p>-recognizes & explains Adjectives & types correctly</p>
September		Revision	Revision	Revision	Revision
October	<p>Ch-6 Fluff</p>	<p>-Learn to empathize with others -Be sensitive towards animals -use new words and phrases in their own language. - pronounce words correctly and read with clear expressions.</p>	<p>Make A list of different breeds of dogs. and make a collage of the same.</p>	<p>Comprehension Approach Method Communicative Language Teaching Method</p>	<p>-becomes empathetic towards others - shows sensitivity towards animals. -reads fluently with comprehension. -infers implied meaning and Expresses ideas/opinions coherently in grammatically correct language. -describes various characters</p>

	<p>(Ch-20-23) Articles & its kinds</p> <p>Verbs</p>	<ul style="list-style-type: none"> - understand the meaning of words and sentences of paragraphs. -recognize whether a verb is used transitively or intransitively in a sentence. - identify direct object of the transitive verb in a sentence. 	Quiz	Incidental Method	<ul style="list-style-type: none"> in the story. -Understands and appreciates poetry as a literary art form. -Applies articles appropriately in sentences. -Uses them in forming the correct sentences. -Identifies the types of the verbs correctly. -uses them correctly in a sentence.
November	<p>Ch-7 The Magic Hat</p> <p>A Genie in a Bottle (For Reading Purpose Only)</p> <p>Poem- The Balloon Man</p>	<ul style="list-style-type: none"> - show respect to elders. -use new words and phrases in their own language. - pronounce words correctly and read with clear expressions. - understand the meaning of words and sentences of paragraphs. -Read the poem with proper stress and 	Magic Show	<p>Comprehension Approach Method</p> <p>Communicative Language Teaching Method</p> <p>Preparation, Presentation & Appreciation Process</p>	<ul style="list-style-type: none"> -Respects elders. -reads fluently with comprehension. -infers implied meaning -Expresses ideas/opinions coherently in grammatically correct language. -describes various characters in the story. -Understands and appreciates poetry as a literary art form. -speaks about the poet and

	<p>Ch-30-32 Tenses</p>	<p>intonation. -State the central idea of the poem -Recite important lines of the poem -enjoy the poem and its vivid visual description. - express learning in the form of answers of related questions</p> <p>- define & identify Simple (Present, Past & Future Tense) - Use while Writing sentences. -apply their structure and forms appropriately.</p>	<p>Anchor Chart</p>	<p>Incidental Method</p>	<p>his work. -implements the new words in their day to day expressions. - expresses learning by answering the given questions. -connects with the poet's feelings</p> <p>-Identifies Tenses correctly. -Uses while Writing sentences. -applies their structure and forms appropriately.</p>
<p>December</p>	<p>The Lost Camel (For Reading Purpose Only)</p> <p>Ch- 10 Heidi</p>	<p>-learn to become friendly & helpful. -use new words and phrases in their own language. - pronounce words correctly and read with clear expressions. - understand the meaning of words and</p>	<p>Role Play</p>	<p>Comprehension Approach Method Communicative Language Teaching Method</p>	<p>-learns to become friendly & helpful. -reads fluently with comprehension. -infers implied meaning -Expresses ideas/opinions coherently in grammatically correct language. -describes the various characters in story.</p>

	<p>Ch-(36 & 43) Adverbs</p> <p>Preposition</p>	<p>sentences of paragraphs.</p> <ul style="list-style-type: none"> - recognize types and differentiate them correctly. -to state the definition of an adverb and tell which parts of speech they modify. - to recognized verbs and distinguishthem from other parts of speech. - to recognize adverbs of time and adverbs of frequency. -use prepositions effectively in given sentences. -categorize prepositions. -interpret given editing and omitting exercises for suitable application. -group prepositions accurately with the given verbs. 	<p>Quiz</p> <p>“Tell me your position” Activity</p>	<p>Incidental Method</p>	<p>states the definition of an adverb and tells which parts of speech they modify.</p> <ul style="list-style-type: none"> - recognizes adverbs and distinguishes them from other parts of speech. - recognizes adverbs of time and adverbs of frequency. <p>-uses prepositions effectively in given sentences.</p> <p>-categorizes prepositions</p> <p>-interprets given editing and omitting exercises for suitable application.</p> <p>-groups prepositions accurately with given verbs.</p>
January	<p>Ch-11 Pinocchio Becomes A Real Boy</p>	<ul style="list-style-type: none"> - become aware of the importance of obedience. -Respect parents. -use new words and 	<p>Toys From Trash- Create your favourite toy with the help of</p>	<p>Comprehension Approach Method Communicative</p>	<ul style="list-style-type: none"> - -Become obedient. - shows respect to their parents. -reads fluently with comprehension.

	<p>Conjunctions</p> <p>Sentences</p> <p>Paragraph Writing</p> <p>Meena (For Reading Purpose Only)</p>	<p>phrases in their own language. - pronounce words correctly and read with clear expressions. - understand the meaning of words and sentences of paragraphs.</p> <p>-know about kinds of conjunctions. -apply conjunctions to join sentences. -differentiate the uses of one conjunction from another. -apply them in sentences correctly</p> <p>-identify and differentiate Subject & Predicate. - understand the subject and predicate of a sentence as well as identify sentence fragments.</p> <p>- Apply a thinking routine-“Claim, Support, Elaboration” to develop a coherent and unified paragraph.</p> <p>-</p>	<p>waste material.</p> <p>Joining Words Game</p> <p>Sticker Activity</p> <p>Sample Writing Hamburger Activity</p>	<p>Language Teaching Method</p> <p>Product Based Approach and Process Based Approach</p>	<p>-infers implied meaning -Expresses ideas/opinions coherently in grammatically correct language. -describes the various characters in story.</p> <p>-knows about kinds of conjunctions. -applies conjunctions to join sentences. -differentiates the uses of one conjunction from another. --applies correctly in sentences -understands & identifies subject & predicate well, uses them in sentences also. - Recognizes and distinguishes different types of sentences. -writes meaningful and coherent paragraphs on given topic.</p>
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February	REVISION FOR TERM II	REVISION FOR TERM II	REVISION FOR TERM II	REVISION FOR TERM II	REVISION FOR TERM II
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Half Yearly

Reading	Comprehension Passage/ Poem
Grammar	Ch-1&2-Nouns , Ch-3 Genders, (Ch-5),Pronouns ,Ch-13-Adjectives , 14 & 15-Adjectives & it's kinds
Creative Writing	Picture Description & Formal Letter Writing
Literature	Ch-1- The Selfish Giant ,CH-2-Van Winkle, Ch-3-The King's Condition,Ch-5-Healthy Food& Poem-A Good Boy

Annual Exam Syllabus.

Reading	Comprehension Passage/ Poem
Grammar	Ch-20- Articles & its kinds, Ch – 23- Verbs, Ch-30-32- Tenses, Ch-45- Conjunctions& Ch-48 -Sentences
Creative Writing	Paragraph Writing & Formal Letter Writing
Literature	Ch-6- FLUFF , Ch-7-The Magical Hat, Poem- The Balloon Man, Ch-10-Heidi&Ch-11- Pinocchio Becomes A Real Boy

May		To arrange the numbers To add with or without regrouping. To add 4digit number To understand and solve statement sums To differentiate between addition and addition sums.		Art Integrated and Indirect Method – -Giving them different real life activities which they can apply for better learning and understanding. - Involving them in different activities through which they can learn mathematical concepts with fun. -Giving them art activity based project related to Addition	Students will be able to <ul style="list-style-type: none"> • Identify the 4-Digit numbers and arrange them accordingly. • Recognize the sum given and regrouping them correctly. • Differentiate the between the statement sum (addition/addition) properly • Build the statement on their own
	L-3, Addition				
July	Ch-4, Subtraction	To arrange the numbers To subtract with or without regrouping. To subtract 4digit number To understand and solve statement sums To differentiate between addition and subtraction sums.		Art Integrated and Indirect Method – -Giving them different real life activities which they can apply for better learning and understanding. - Involving them in different activities through which they can learn mathematical concepts with fun. -Giving them art activity based project related to Subtraction and Multiplication	Students will be able to <ul style="list-style-type: none"> • Identify the 4-Digit numbers and arrange them accordingly. • Recognize the sum given and regrouping them correctly. • Differentiate the between the statement sum (addition/subtraction) properly • Build the statement on their own
	Ch-5, Multiplication	To do multiplication with repeated addition method To building tables and do dodge tables. To multiply without regrouping	Stick method Draw lines using different colors sketch pens or		Students will be able to- <ul style="list-style-type: none"> • Solve an equation with repeated addition. • Build the table chart

					system.
November	L- 10 Money	<p>To introduce concept of money.</p> <p>To recognize the commonly used notes and coins.</p> <p>To show simple combination of coins & notes of different denominations.</p> <p>To compute money using real life examples</p>	<p>Perform various mathematical operations on Money</p>	<p>Giving them art activity based project related to currencies and money.</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> Recognize the signs or use for the rupee and the paise. Add or subtract money in real life. <p>Distinguish between different rupee notes and coins</p>
	L-12,13,&14 Length, weight and capacity	<p>To able to identify the different metric measures of length</p> <ul style="list-style-type: none"> To convert m to cm To use the 15-cm ruler to measure line segments and objects Introducing kilometres Choosing an appropriate measure of length for different objects <p>•Intuitively deciding the weight of a given object and the capacity of different containers</p>	<p>To find out the things at home which can be identify the different unit of measures like – m,cm,gram,kilogram,litres and mililitre .</p>	<p>Giving them different real life activities which they can apply for better learning and understanding.</p> <p>- Involving them in different activities through which they can learn mathematical concepts with fun.</p> <p>-Giving them art activity based project related to weight and length Like which is heavier/which is bigger.</p>	<p>Students will be able to:</p> <p>Identify the different metric measure of length.</p> <p>Convert the m into cm.</p> <p>Measure different objects with 15 cm ruler.</p> <p>On their own deciding the weight of the object (like its in gms or kg) and the capacity of different containers(like the capacity is in l or ml)</p>
December	Chapter-15 Data Handling	<p>To able to read lists with multiple columns</p> <ul style="list-style-type: none"> To understand and build a pictograph To read and interpret a bar graph <p>To answer the question on their own related to bar graph or pictograph.</p>	<p>Show a data of your family favourite subject on pictograph (using the pictures of their family member</p>	<p>Explaining the students importance of Pictograph and bar graph and its interpretation.</p>	<p>Students will be able to:</p> <p>Read out the given data and bifurcate it.</p> <p>Draw the pictograph and bar graph.</p> <p>Answer the question related to the pictograph and bar graph.</p>

January	L- 7 Fraction	<ul style="list-style-type: none"> • To develop the concept of a fraction. • To recognize one half, one third, and one quarter of a region. • To write fractions in standard form 	Make a fraction activity using a circle (paper	<p>Students will be asked to tell the fractions of objects shown to them.</p> <p>Practice of different types of fractions will be done for understanding the concept.</p> <p>Addition and subtraction of like fractions will be explained through module</p>	<p>Students will be able to:</p> <p>able to understand the concept of fraction.</p> <p>Identify the volume as $\frac{1}{2}$ $\frac{1}{3}$ and $\frac{1}{4}$.</p> <p>Rewrite the fraction in their standard fraction.</p>
February	Internal Assessment Revision of final term syllabus	<p>To revise different topics related to the chapters of Assessment 4 syllabus.</p> <p>To clear their doubts.</p> <p>To assess their knowledge by asking question related the chapters.</p> <p>To rectify their mistakes.</p>		<p>By explaining them all their topics (doubt one)again.</p> <p>Students will be motivating to clear their doubts if any</p> <p>By giving them practice work in the class</p> <p>By encouraging them to do the practice of given syllabus thoroughly.</p> <p>By pointing out their mistakes and rectify them</p>	<p>Students will be able to clear their doubts and rectify them as well. They will be able to do practice work on their own.</p>

Half Yearly

L-1, 4-digit numbers

L-3, Addition

L-4, Subtraction

L-5, Multiplication

L-8, Geometry

Annual Exam Syllabus.

L-6, Division

L-7, Fractions

L-10, Money


L-11, Time

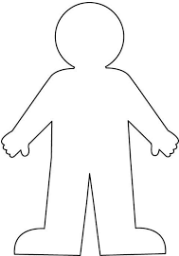

L-13, Data handling

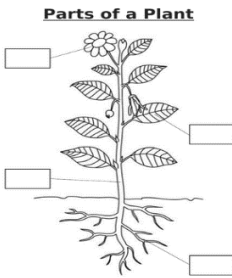
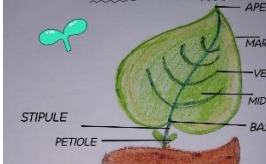
L-12, 13&14- Length, weight and capacity

Annual Curriculum (2023-24)
GRADE - III
SUBJECT- EVS

Book prescribed : Friends of the Earth by S.Chand

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	L-1,My family	<ul style="list-style-type: none"> To know about importance of family To discuss difference between joint and nuclear family. To list the family members in family tree. To demonstrate the similarities among family members. To understand importance of family values and systems To describe role of each family members 	<p>Students will describe about their family members in class along with prepare a family tree.</p> 	<p>Students will discuss importance of family members in our lives and their influence on us.</p> <p>Difference between joint and nuclear family will be described by students.</p> <p>Few activities related to family will be conducted in class for more clarity.</p> <p>Students will be asked that their face resembles to whom among family members.</p>	<p>Students will be able to know the importance of family.</p> <p>Students will be able to discuss difference between joint and Nuclear family.</p> <p>Students will be able to list family members in family tree.</p> <p>Students will be able to demonstrate the similarities among family members.</p> <p>Students will be able to write a paragraph on 'My family'</p>
	L-2,My body Our	<p>To identify the parts of the body used for the actions done by the teacher.</p> <p>To recognize and differentiate between external and internal parts of our body.</p>	<p>Write a paragraph on 'My family'</p>	<p>They will write a paragraph on My family.</p> <p>Few actions will be shown to the students and they will be asked which body parts are used for the following</p>	<p>Students will be able to identify the parts of the body</p> <p>Students will be able to recognize between external and internal parts of our body.</p> <p>Students will be able to differentiate between upper and</p>

	<p>L-3,senses</p>	<p>To differentiate between upper and lower limbs</p> <p>To understand the functions of bones and muscles</p> <p>To write few things which we should do to keep our body healthy and fit.</p> <p>To recall 5 sense organs and their functions.</p> <p>To differentiate between good touch and bad touch.</p>	<p>Few exercises will be performed by students in the class.</p>  <p>Students will draw a human body on A4 size sheet and paste pictures of different body parts on it.</p>  <p>Students will make flash cards of senses using their creativity.</p>	<p>actions.</p> <p>Students will be asked to discuss and find on how we can keep our body healthy with their parents for 5 minutes and then they will share their opinion with their teacher. External and internal parts of our body will be explained to students by showing them few images. Students will understand functions of bones and muscles. After completion of the lesson students will be asked to write few things we should do to keep ourselves healthy and fit</p> <p>Students will be shown some pictures of action words and asked which sense organ is used to perform such action with this they will be able to recall and understand function of 5 senses.</p> <p>Students will sing song of sense organs in the class.</p>	<p>lower limbs</p> <p>Students will be able to write few things which we should do to keep our body healthy and fit</p> <p>Students will be able to recall 5 sense organs and their functions.</p> <p>Students will be able to differentiate between good touch and bad touch.</p>
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	<p>L-8, Leaves around us</p>	<p>To discuss the importance of leaf in a plant.</p> <p>To understand the process of photosynthesis</p> <p>To identify different sizes and shapes of leaves</p> <p>To draw and label different parts of leaf</p> <p>To list different uses of leaves</p>	<p>Parts of a Plant</p>  <p>Draw a leaf and label its parts</p> 	<p>Reading and Explanation of the lesson will be done .</p> <p>Book exercise along with Q/Ans will be in the notebook.</p> <p>Students will be asked to tell importance of leaf for all living beings on Earth.</p> <p>Module will be shown for explaining the process of photosynthesis.</p> <p>Students will bring a leaf, discuss its different parts and paste it in notebook and label its parts as well.</p> <p>Book work will be followed by Q/Ans</p>	<p>Students will be able to discuss the importance of leaf in a plant.</p> <p>Students will be able to understand the process of photosynthesis.</p> <p>Students will be able to identify different sizes and shapes of leaves.</p> <p>Students will be able to draw and label different parts of leaf</p> <p>Students will be able to list different uses of leaves.</p>
<p>August</p>	<p>L-9, Animals</p>	<p>To understand different kinds of animals around us</p> <p>To differentiate between wild and domestic animals</p> <p>To recognize different movement of animals.</p> <p>To discuss homes and eating habits of animals</p> <p>To understand the importance of saving and caring of animals</p>	<p>Find and name few organizations with the aim of saving animals</p>	<p>Students will be told to be compassionate towards animals as they also get hurt. Module will be shown regarding different feature of animals</p> <p>Reading and explanation of the lesson will be done along with book exercise.</p> <p>Q/Ans will be done in the notebooks</p>	<p>Students will be able to understand different kinds of animals around us</p> <p>Students will be able to differentiate between wild and domestic animals</p> <p>Students will be able to recognize different movement of animals.</p> <p>Students will be able to discuss homes and eating habits of animals</p>

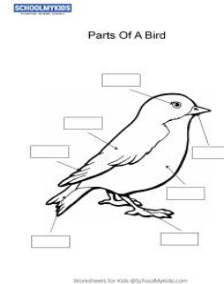
L-10, Our feathered friends

- To recall common features of birds
- To identify different parts of a bird's body
- To discuss eating habits of birds
- To recognize different sounds of birds.
- To list migratory birds
- To write about how can we protect and take care of birds.

L-11, Tiny creatures

- To name different tiny creatures around us.
- To discuss common feature of insects
- To draw and label an insect
- To describe importance of insects.
- To write names of creepy crawlies.

Draw a bird and label its parts.



Students will be able to recall common features of birds.

Videos will be shown related to different kinds of birds around us.

Students will understand how do birds fly and different sounds they make

Reading and Explanation of the lesson will be done .

Book exercise along with Q/Ans will be in the notebook.

Students will be able to understand the importance of saving and caring of animals

Students will be able to recall common features of birds.

Students will be able to identify different parts of a bird's body.

Students will be able to discuss eating habits of birds.

Students will be able to recognize different sounds of birds.
Students will be able to list migratory birds

Students will be able to write about how can we protect and take care of birds

Students will be able to name different tiny creatures around us.

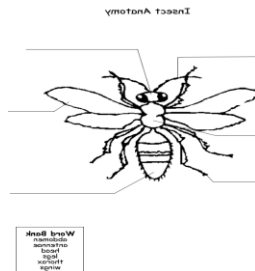
Students will be able to discuss common feature of insects

Students will be able to draw and label an insect

Students will be able to describe importance of insects.


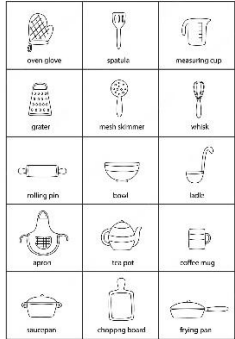
Students will be able to write names of creepy crawlies



Draw an insect and label its 3 parts .







Students will name few tiny creature they can see around them.


Module will be shown along with discussion of their features and importance in the class

				<p>Students will draw an insect and label its parts.</p> <p>Book work will be followed by Q/Ans</p> <p>Students will name some harmful insects and write names of creepy crawlies.</p>	
September	L-12, Food we eat	<p>To understand the need of food.</p> <p>To recognize the sources of food.</p> <p>To realize the importance eating healthy food.</p> <p>To list milk products</p> <p>To understand the different kinds of food eaten in different places</p>	<p>Students will prepare salad of fruits and vegetables and also discuss nutrients which are in it and explain the benefits of eating salad regularly.</p> 	<p>Students will be asked to bring food item which is rich in nutrient told by the teacher.</p> <p>Video will be shown related to the topic and explanation will be done.</p> <p>Reading and explanation of the lesson will be done followed by book exercise.</p> <p>Activity and Q/Ans will be done in notebook.</p>	<p>Students will be able to understand need of food</p> <p>Students will be able to recognize the sources of food.</p> <p>Students will be able to realize the importance of eating healthy food.</p> <p>Students will be able to list different milk products.</p> <p>Students will be able to understand different kinds of food eaten in different places.</p>
October	L-13, Cooking food	<p>To identify and name different utensils used in the kitchen</p> <p>To recognize different ways to cook food.</p> <p>To understand importance of having at least a meal with your family members in a day</p>		<p>Students will be shown different pictures of utensils and they will discuss and identify their names.</p> <p>Module will be shown on different methods of cooking like: steaming, boiling, baking, roasting, frying etc</p> <p>Students will discuss</p>	<p>Students will be able to identify and name different utensils used in the kitchen</p> <p>Students will be able to recognize different ways to cook food.</p> <p>Students will be able to understand importance of having at least a meal with your family</p>


	<p>L-14, Water</p>	<p>To write the name of different cuisine.</p> <p>To identify sources of water</p> <p>To know state of water</p> <p>To understand water cycle</p> <p>To learn how water is measured and stored</p> <p>To describe the uses of water</p> <p>To understand the importance of freshwater</p> <p>To discuss ways to save water and safe handling of water.</p>	<p>Draw kitchen utensils and write their names as well</p> <p>students will perform this activity to make rain under the roof.</p>  <p><i>Make it Rain</i></p> <p>Water density experiment</p> 	<p>different cooking oils used at their home.</p> <p>Book work will be followed by Q/Ans</p> <p>Importance and sources of water will be discussed.</p> <p>PPT and video will be shown to students related to water cycle and discussion will be done.</p> <p>Explanation of the concept of water cycle will be done.</p> <p>Reading and explanation of the lesson will be done followed by book exercise.</p> <p>Activity and Q/Ans will be done in notebook.</p>	<p>members in a day.</p> <p>Students will be able to write the name of different cuisine.</p> <p>Students will be able to identify sources of water.</p> <p>Students will be able to know state of water</p> <p>Students will be able to understand water cycle.</p> <p>Students will be able to learn how water is measured and stored.</p> <p>Students will be able to describe uses of water.</p> <p>Students will be able to understand the importance of freshwater.</p> <p>Students will be able to discuss ways to save water and safe handling of water</p>
	<p>L-15, Air we breathe</p>	<p>To know properties of air</p> <p>To discuss different uses of air</p> <p>To describe causes of air pollution</p>	<p>We need oxygen for burning</p>	<p>Students will tell importance of air and why we need it.</p>	<p>Students will be able to know properties of air.</p> <p>Students will be able to discuss different uses of air</p> <p>Students will be able to describe causes of air pollution.</p>

			 <p>Air exerts pressure</p>  <p>Air has weight</p> 	<p>They will recall and discuss different uses of air they did in previous class.</p> <p>Module will be shown to understand properties of air and activity will be performed by them.</p> <p>Book work will be followed by Q/Ans</p>	
<p>November</p>	<p>L-16, Our houses</p>	<p>To identify the different types of houses.</p> <p>To discuss characteristics of a good house.</p> <p>To differentiate between permanent and Temporary home.</p> <p>To list the things required to decorate the home</p> <p>To know about directions.</p>	<p>Write down few things we should do to keep our home clean.</p> <p>Paste pictures of different houses found in different climatic condition</p>	<p>PPT and video will be shown to students related to different types of houses and discussion will be done.</p> <p>Reading and explanation of the lesson will be done followed by book exercise.</p> <p>Activity and Q/Ans will be done in notebook.</p>	<p>Students will be able to identify different types of houses.</p> <p>Students will be able to discuss characteristics of a good house.</p> <p>Students will be able to differentiate between temporary and permanent home.</p> <p>Students will be able to know directions</p>

	<p>L-17, Our Neighbourhood</p> <p>L-18, The sun, the moon and the Earth</p>	<p>To understand usage of compass</p> <p>To map neighbourhood</p> <p>To know about heavenly bodies</p> <p>To discuss importance of sun</p> <p>To understand solar system and 8 planets</p> <p>To describe why Earth is unique</p> <p>To differentiate between rotation and revolution</p> <p>To draw different phases of moon</p>	 <p>Students will make different phases of moon using black and white sheet</p> <p><u>Topic: Heavenly bodies</u></p> <p><u>Activity: Role play</u></p> <p>Students will make a mask of any heavenly body of their choice and they will wear it and assume themselves as a</p>	<p>Students will be told about directions.</p> <p>Students will explore and discuss usage of compass</p> <p>Module will be shown related to understanding of directions for concept clarity.</p> <p>Book work will be done.</p> <p>Students will tell about solar system and importance of sun in our lives</p> <p>Module will be shown related to solar system for understanding</p> <p>They will discuss and name 8 planets and why Earth is a unique planet.</p> <p>Students will be told about rotation and revolution by giving live examples.</p> <p>Book work along with Q/Ans will be done in class</p>	<p>Students will be able to understand usage of compass.</p> <p>Students will be able to map neighbourhood.</p> <p>Students will be able to know about heavenly bodies.</p> <p>Students will be able to discuss importance of sun.</p> <p>Students will be able to understand solar system and 8 planets.</p> <p>Students will be able to describe why Earth is unique.</p> <p>Students will be able to differentiate between rotation and revolution.</p> <p>Students will be able to draw different phases of moon.</p>
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			heavenly body and speak few line about it in .		
December	<p>L-19, Seasons and weather</p> <p>L-20, Clothes we wear</p>	<p>To recognize and name different seasons</p> <p>To discuss how seasons affect us</p> <p>To differentiate between weather and seasons.</p> <p>To know why we need clothes</p> <p>To name clothes of different seasons</p> <p>To understand traditional clothing in India</p>	<p>Students will recite poem on their favourite season.</p>  <p>Students will make block printing designs on white T-shirt. Things required: Wooden blocks, paint colours, white T-shirt and sponge.</p>	<p>Students will describe different seasons and eating habits, clothing and climatic conditions.</p> <p>Module will be shown related to the seasons for clarity.</p> <p>Differentiation between weather and seasons will be explained.</p> <p>Book work along with Q/Ans will be done.</p> <p>Students will describe why we need clothes.</p> <p>Module will be shown to elaborately describe about seasons</p> <p>Book work along with Q/Ans will be done</p>	<p>Students will be able to recognize and name different seasons.</p> <p>Students will be able to discuss how seasons affect us</p> <p>Students will be able to differentiate between weather and seasons</p> <p>Students will be able to why we need clothes</p> <p>Students will be able to name clothes of different seasons</p> <p>Students will be able to understand traditional clothing in India</p>

<p>January</p>	<p>L-21, How we travel</p>	<p>To discuss invention of wheel</p> <p>To identify different modes of transport</p> <p>To recognize the means of transport we use to travel short and long distances</p> <p>To discuss some newer ways of travelling</p> <p>To write the names of different kinds of workers associated with railways and airways</p> <p>To make a collage of different means of transport</p> <p>To write the modes of transport used by their grandparents</p>	<p>Students will be shown different pictures related to railway station, bus stand, airport and will be asked to tell their names in English and will also discuss their use. Students will be able to learn new words along with their meaning .</p>	<p>Students will be narrated a story regarding invention of wheel.</p> <p>They will be asked to describe different types of transport with examples.</p> <p>They will be asked to tell the means of transport they use to cover long and short distances.</p> <p>They will be discussed on importance of having good transport system.</p> <p>Vocabulary enhancement will be done regarding the name of workers who work in airways and railways.</p> <p>Collage making of different means of transport will be done as activity</p>	<p>Students will be able to discuss invention of wheel.</p> <p>Students will be able to identify different modes of transport.</p> <p>Students will be able to recognize the means of transport we use to travel short and long distances</p> <p>Students will be able to discuss some newer ways of travelling</p> <p>Students were able to write names of different kinds of workers associated with railways and airways</p> <p>Students will be able to make a collage of different means of transport</p> <p>Students were able to write the modes of transport used by their grandparents</p>
	<p>L-22, How we communicate</p>	<p>To understand what is communication</p> <p>To identify different means of communication.</p> <p>To differentiate between personal and mass communication.</p> <p>To know about non-verbal communication</p>	<p><u>Activity: Creating thermocol model</u></p>	<p>PPT and video will be shown to students related to communication and discussion will be done.</p> <p>Reading and explanation of</p>	<p>Students will be able to understand what is communication.</p> <p>Students will be able to identify different means of communication.</p> <p>Students will be able to differentiate between personal and mass communication.</p> <p>Students will be able know about non-verbal communication</p>

				<p>the lesson will be done followed by book exercise.</p> <p>Activity and Q/Ans will be done in notebook.</p>	
February	Revision of final term syllabus	<ul style="list-style-type: none"> • To recall about the chapters coming in final term. • To discuss questions related to the lessons by conducting quiz. • To make answers of the questions asked from them. • To revise the syllabus 		<p>Students will be continuously evaluated by performing quiz, test in class.</p> <p>Revision of those lessons will be done by discussing topics, worksheets, tests</p> <p>Students will give internal assessments by doing activity, quiz, test.</p>	<p>Students will be able to recall the chapters coming in final term.</p> <p>Students will be able to discuss questions related to lessons by conducting quiz.</p> <p>Students will be able to make answers of the questions asked from them.</p> <p>Students will be able to revise syllabus</p>

Half Yearly : **L-2, My body**

L-3, Our senses

L-7, The plant world

L-8, Leaves around us

L-9, Our Feathered friends

L-11, Tiny creatures

Annual Exam Syllabus. **L-12, Food we eat**

L-14, Water

L-15, Air we breathe

L-18, The sun, the Earth and the Moon

L-21, How we travel

L-22, How we communicate



Annual Curriculum (2023-24)
GRADE - III
SUBJECT- GK

Book prescribed :

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Amazing India	To make Students aware about our country .	Make a collage of our freedom fighters.	Discussion method /digital board.	Students will learn about our india .
May	The world and its people	To make students aware about world	----	Discussion method	Students will increase knowledge about world .
July	Plant/animal	To make aware about plant/animal		Discussion method /digital board	Students will learn different plant
August	Nature/science	To make students aware nature of sci.	Make a chart of healthy habits	Discussion method	Students will learn about our nature.
September	mathemagic	Students aware math's tricks		Discussion method	Students will learn tips how to solve math .
October	Entertainme-nt	To aware about music /dance	Make a collage on traditional dance	Discussion method	Students will learn dance ,music etc.
November	Sports	To aware about games		”	Students will learn importance of game .
December	Language/lit	To aware about language	Reade a story//	Discussion method/Explanation method.	Students will learn any story.
January	Life skill	To make students aware about skill	Make a collage of five thing That we have replaced the single use of plastic.	Digital support	Students will learn moral value
February	Revision				



Annual Curriculum (2023-24)
GRADE - III
SUBJECT-COMPUTER

**Book prescribed : Edusoft
 IT Codewayz**

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Ch:1 How Computer works	To know about the working of Computer.	Observe different activities you do in your daily life. Write down them as input, process and output in your notebook. Visit your computer lab and make a list of various hardware devices in the lab.	Using demonstration in Computer Lab	Students will be able to : <ul style="list-style-type: none"> • To learn different working components of a computer. • To understand IPO Cycle • To learn about Different working Components of a Computer • Identify Application and System Software • Identify Hardware and software of a computer
May	Ch:2 Introduction to Windows 10	To know about the operating System.	Open your Computer system and check which operating System is installed on it. Try to change the position of taskbar to top, right and left side of the screen	Using demonstration in Computer Lab	Students will be able to : <ul style="list-style-type: none"> • Understand Operating system and user interface • Identify Components of Windows 10 desktop • Perform various tasks using the start button and start menu • Differentiate between Windows and window • Learn Keyboard shortcuts to

			Restart and shut down the computer.		navigate windows 10.
July	Ch:3 Computer Files and Folders	To know about how to organize data using files, folders and sub-folder.	Create a text file on the desktop with your name and list the name of any three cartoons character in it. Create a Folder and subfolder.	Using demonstration in Computer Lab	Students will be able to : <ul style="list-style-type: none"> • Understand the file and folders of a computer. • Identify some common file types • Create a new file on the computer • Create a new folder on the computer.
August	Ch:4 Advanced MS -paint	To know about how to format the drawing, change the look and orientation of the images using advanced tools in MS Paint	Open MS-Paint and draw a picture of your favourite fruits in different Shapes ie: circle, triangle, star etc Use the color picker tool to pick a colour from the drawing and fill it in another shapes. Save the file and set it as your computer's wallpaper.	Using demonstration in Computer Lab	Students will be able to: <ul style="list-style-type: none"> • Identify different tools such as Selection, colour Picker, rotate and magnifier. • Learn the features and functions of these tools to format the drawing. • Execute selection tools in the drawing to cut, copy and resize • Apply Rotate tool to flip the drawing horizontally and vertically.
September	Revision & Exams				
October	Ch:5 stepwise thinking with Robomind	To learn about how to give instructions in sequence using Robo mind	Open the RoboMind program. Get Familiar with uses and functions	Using demonstration in Computer Lab	Students will be able to: <ul style="list-style-type: none"> • Understand the importance of step wise thinking to perform a task. • Identify the sequence of steps

			of remote control buttons. Open map,passBeacons. map and help robo remove all the beacons in the way to the tile with white spot		required to complete the task. <ul style="list-style-type: none"> • Apply stepwise Instructions to move the Robo In a map. • Develop the logical thinking and problem solving skills.
November	Ch:6 Logic Building with Blockly Games	To learn the basics of coding while having lots of fun.		Using demonstration in Computer Lab	Students will be able to : <ul style="list-style-type: none"> • Identify programming blocks. • Arrange programming blocks to create simple programs. • Design conditions to check for decision- making. • Apply loops to repeat tasks. • Apply logic to instruct the computer to draw patterns.
December	Ch:7 Story telling with scratch	To create stories and simple animations with the help of coding Blocks.	Take the sprites champ99 and Speaker. Create the codes for them and play the animation and write down your observation.	Using demonstration in Computer Lab	Student will be able to: <ul style="list-style-type: none"> • To coding using scratch. • How to add sprites ? • Handle simple events.
January	Ch:8 game Building with Kodu	To create games using kodu game software by Microsoft.	Make a simple shooting game	Using demonstration in Computer Lab	Students will be able to: <ul style="list-style-type: none"> • Understand different components of Kodu Game lab • Navigate and add characters to the world • Change the colours and position of characters on the terrain. • Apply stepwise design method to create game with various characters.
February	Revsion and Exams				



Annual Curriculum (2023-24)

GRADE - III

SUBJECT- ART

Book prescribed : **Art Plus**

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Elements of Art	To introduce with basic tools of art	Sketches and colour application	Demonstration through the sketches on board.	Students will be able to improvise their knowledge.
May	Shapes and Forms	To develop the creative and aesthetic sensibility	Sketches and colour application	Demonstration through the sketches on the board .	Students will be able to improvise their creative abilities.
July	Colour	To improvise the knowledge about colours and colour application	Sketches and colour application	Demonstration through the sketches on the board.	Students will be able to know about the importance of colours.
August	Texture	To develop the knowledge about texture	Sketches and colour application	Demonstration through the sketches on the board.	Students will be able to know about different types of texture.
September	Composition	To develop the knowledge about composition	Sketches and colour application	Demonstration through the sketches on the board.	Students will be able to their creative abilities.
October	Tools and Techniques	To introduce with the tools and techniques	Sketches and colour application	Demonstration through the sketches on the board.	Students will be able to improvise their knowledge about tools and techniques.
November	Wall Hanging	To develop the the interest in craft	Cutting and pasting	Demonstration through the different steps of Art and Craft	Students will be able to develop their creative approach.
December	Hanging lamp	To develop the creative abilities	Cutting and pasting	Demonstration through the different steps of craft activity	Students will be able to develop their creative abilities.
January	Greeting cards	To develop the aesthetic sensibility	Sketching, Paper cutting and pasting	Demonstration through the various stages of craft activity	Students will be able to develop their creative approach.
February	Flowers and leaves	To develop the creative	Sketching and	Demonstration through the	Students will be able to

y		abilities	colour application	various stages of craft activity.	improvise their creative abilities.
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