

Annual Curriculum (2023-24) GRADE - III SUBJECT- ENGLISH

Book prescribed: Glitter -A Skill Based Course in Communicative English -Cordova

GRAMMAR BOOK : English Grammar & Composition- Wren & Martin

Month	Торіс	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April		- By the end of the topic			-Becomes sensitive towards
		the student will be able			the idea of sharing.
	Ch-1	to-		Comprehension	-introduces new vocabulary.
	The Selfish Giant	- know the importance of	-Share your stuff	Approach	- Sense of giving and sharing.
		sharing happiness	Activity	Method	-reads fluently with
		-use new words and	-Innovative	Communicative	comprehension.
		phrases in own language.	Poster on Sharing	Language Teaching	-infers implied meaning
		- pronounce words	& Caring.	Method	-expresses ideas/opinions
		correctly and read with			coherently in grammatically
		clear expressions.			correct language.
		- understand the			-describes various characters
		meaning of words and			in thestory.
	Grammar	sentences of paragraphs.			
	Ch-1&2				-Recalls nouns
	Nouns				-recognizes & identifies
		-recall previous			different types of nouns
		understanding of Nouns			- solves advanced exercises
		-discuss types of nouns		Incidental Method	based on Nouns & its types.
		and solve advanced			
	Creative	exercises.	Noun Games		
	Writing	-Identify and			
	(Picture Description)	differentiate types-			-Learns aspects to consider
		Proper& Common Nouns		Product Based Approach	while answering questions

		-know of aspects to consider while answering questions related to a pictureObserve and describe a picture activity.	Sample Writing	and Process Based Approach	related to a pictureDescribes a picture activity after observing the given picture.
May	Rip Van Winkle Grammar Genders	-Understand the importance of being an active personuse new words and phrases in own language pronounce words correctly and read with clear expressions understand the meaning of words and sentences of paragraphs.	Graphic Organizer Activity	Comprehension Approach Method Communicative Language Teaching Method	-Understands the importance of being an active personreads fluently with comprehensioninfers implied meaning -Expresses ideas/opinions coherently in grammatically correct languagedescribes various characters in the story.
		- Classify and change the gender of nouns from immediate and extended environment (Masculine/Feminine. Neuter)	Gender Flash cards	Incidental Method	 -understands the meaning of genders. - classifies and changes the gender of nouns from immediate and extended environment (Masculine/Feminine. Neuter) - Recognizes and identifies the common gender used for both male and female.
July	Value Of Time(For Reading Purpose Only)				
	Ch-3	-Develop presence of			

The King's Condition	mind.	Comic Strip	Comprehension	- Develops presence of mind.
	-use new words and	Making Activity	Approach	-reads fluently with
	phrases in own language.		Method	comprehension.
	- pronounce words		Communicative	-infers implied meaning
	correctly and read with		Language Teaching	-Expresses ideas/opinions
	clear expressions.		Method	coherently in grammatically
	- understand the			correct language.
	meaning of words and			-describes various characters
Grammar	sentences of paragraphs.			in the story.
				describes about 'possessive
(Ch-5)				nouns'
Possessive Nouns	-define 'possessive noun'			-uses single and plural
	-demonstrate how to			possessive noun as required
	write a single and plural			-applies possessive nouns in
	possessive noun	Possessive Sticks	Incidental Method	sentences.
	-discern the difference	Activity		- identifies possessive nouns
	between a plural and			from given sentences.
	possessive noun			
(Ch-6)	-Use possessive nouns in			-defines & recognizes
Pronouns	sentences.			pronouns and its kinds.
				- differentiates between
	-recall previous			subject and object pronouns.
	understanding on			- applies pronouns in
	Pronouns	Anchor Charts		different sentences
	-define and identify			- solves advanced exercises
	pronouns and its kinds.			based on pronouns.
	-differentiate between			
	subject and object			
	pronouns			
Ch-13	- identify singular and			
Adjectives	plural pronouns as well			
	as first, second and third			
	person pronouns.	I am a Super		-incorporates newly learnt
	- use & apply pronouns	Hero-		adjectives in writing and
	in different sentences.	-Describe		speaking.
Formal Letter Writing	-solve advanced	Yourself Activity		-recognizes & explains

		exercises based on pronouns. -identify adjectives in textcompose adjectives. - identify the various elements of letter writing identify situations that require informal business letter writing identify elements of a formal letter (block format)	Sample Writing Formal letter - Write a letter to School authorities (Principal. Class Teacher, Librarian, Sports Head)to request, complain or suggest.	Product Based Approach and Process Based Approach	Adjectives & types correctly. -writes meaningful and coherent formal letterswrites in proper format and uses appropriate grammatical forms.
August	Ch-5 Healthy Food	-Understand the importance of healthy food for our bodyuse new words and phrases in own language pronounce words correctly and read with clear expressions understand the meaning of words and sentences of paragraphs.	Advertisement Activity on the importance of healthy food.	Comprehension Approach Method Communicative Language Teaching Method	-Understands the importance of healthy food for our bodyreads fluently with comprehensioninfers implied meaning and Expresses ideas/opinions coherently in grammatically correct languagedescribes various characters in a story.
	Poem-	-Know more about the		Preparation,	poetry as a literary art form.
	A Good Boy	poet.		Presentation &	-speak about the poet and his
		-enhance excitement		Appreciation Process	work.

	Grammar 14 & 15 Adjectives& it's kinds	&imagination as a learner. -Read the poem with proper stress and intonation. -State the central idea of the poem -Recite important lines of the poem -enjoy the poem and its vivid visual description. - express learning in the form of answers of related questions -explain & identify Adjectives & its types.	Comparison Games	Incidental Method	-implement the new words in day to day expressions express learning by answering given questionsconnect with the poet's feelings -recognizes & explains Adjectives & types correctly
Septem ber		Revision	Revision	Revision	Revision
October	Ch-6				-becomes empathetic
	Fluff	-Learn to empathize	Make A list of	Comprehension	towards others
		with others -Be sensitive towards	different breeds of dogs.	Approach Method	- shows sensitivity towards animals.
		animals	and make a	Communicative	-reads fluently with
		-use new words and	collage of the	Language Teaching	comprehension.
		phrases in their own	same.	Method	-infers implied meaning and
		language.			Expresses ideas/opinions
		- pronounce words			coherently in grammatically
		correctly and read with			correct language.
		clear expressions.			-describes various characters

	(Ch-20-23) Articles & its kinds Verbs	 understand the meaning of words and sentences of paragraphs. recognize whether a verb is used transitively or intransitively in a sentence. identify direct object of the transitive verb in a sentence. 	Quiz	Incidental Method	in the storyUnderstands and appreciates poetry as a literary art form. -Applies articles appropriately in sentencesUses them in forming the correct sentencesIdentifies the types of the verbs correctlyuses them correctly in a sentence.
Novem	Ch-7 The Magic Hat A Genie in a Bottle (For Reading Purpose Only) Poem- The Balloon Man	 show respect to elders. use new words and phrases in their own language. pronounce words correctly and read with clear expressions. understand the meaning of words and sentences of paragraphs. 	Magic Show	Comprehension Approach Method Communicative Language Teaching Method	-Respects eldersreads fluently with comprehensioninfers implied meaning -Expresses ideas/opinions coherently in grammatically correct languagedescribes various characters in the story.
		-Read the poem with proper stress and		Preparation, Presentation & Appreciation Process	-Understands and appreciates poetry as a literary art formspeaks about the poet and

	Ch-30-32 Tenses	intonationState the central idea of the poem -Recite important lines of the poem -enjoy the poem and its vivid visual description express learning in the form of answers of related questions - define & identify Simple (Present, Past & Future Tense) - Use while Writing sentencesapply their structure and forms appropriately.	Anchor Chart	Incidental Method	his workimplements the new words in their day to day expressions expresses learning by answering the given questionsconnects with the poet's feelings -Identifies Tenses correctlyUses while Writing sentencesapplies their structure and forms appropriately.
Decemb er	The Lost Camel (For Reading Purpose Only)				
	Ch- 10 Heidi	-learn to become friendly & helpfuluse new words and phrases in their own language pronounce words correctly and read with clear expressions understand the meaning of words and	Role Play	Comprehension Approach Method Communicative Language Teaching Method	-learns to become friendly & helpfulreads fluently with comprehensioninfers implied meaning -Expresses ideas/opinions coherently in grammatically correct languagedescribes the various characters in story.

lanuary	Ch-(36 & 43) Adverbs Preposition	- recognize types and differentiate them correctlyto state the definition of an adverb and tell which parts of speech they modify to recognized verbs and distinguishthem from other parts of speech to recognize adverbs of time and adverbs of frequencyuse prepositions effectively in given sentencescategorize prepositionsinterpret given editing and omitting exercises for suitable applicationgroup prepositions accurately with the given verbs.	"Tell me your position" Activity	Incidental Method	states the definition of an adverb and tells which parts of speech they modify. - recognizes adverbs and distinguishes them from other parts of speech. - recognizes adverbs of time and adverbs of frequency. -uses prepositions effectively in given sentences. -categorizes prepositions -interprets given editing and omitting exercises for suitable application. -groups prepositions accurately with given verbs.
January			Tovs From Trash-	Comprehension	
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January	Ch-11 Pinocchio Becomes A Real Boy	- become aware of the importance of obedienceRespect parentsuse new words and	Toys From Trash- Create your favourite toy with the help of	Comprehension Approach Method Communicative	Become obedient shows respect to their parentsreads fluently with comprehension.

Conjunctions	phrases in their own language pronounce words correctly and read with clear expressions understand the meaning of words and sentences of paragraphsknow about kinds of conjunctionsapply conjunctions to join sentencesdifferentiate the uses of	waste material. Joining Words Game	Language Teaching Method	-infers implied meaning -Expresses ideas/opinions coherently in grammatically correct languagedescribes the various characters in story. -knows about kinds of conjunctionsapplies conjunctions to join sentencesdifferentiates the uses of one conjunction from another.
Sentences	one conjunction from anotherapply them in sentences correctly -identify and differentiate Subject & Predicate.	Sticker Activity		applies correctly in sentences -understands & identifies subject & predicate well, uses them in sentences also Recognizes and distinguishes different types of sentences.
Paragraph Writing Meena	- understand the subject and predicate of a sentence as well as identify sentence		Product Based Approach and Process Based Approach	-writes meaningful and coherent paragraphs on given topic.
(For Reading Purpose Only)	ragments. - Apply a thinking routine-"Claim, Support, Elaboration" to develop a coherent and unified paragraph.	Sample Writing Hamburger Activity		

Februar	REVISION FOR TERM II	REVISION FOR TERM II	REVISION FOR	REVISION FOR TERM II	REVISION FOR TERM II
У			TERM II		

Half Yearly

Reading	Comprehension Passage/ Poem
Grammar	Ch-1&2-Nouns, Ch-3 Genders, (Ch-5), Pronouns, Ch-13-Adjectives, 14 & 15-Adjectives & it's kinds
Creative Writing	Picture Description & Formal Letter Writing
Literature	Ch-1- The Selfish Giant ,CH-2-Van Winkle, Ch-3-The King's Condition,Ch-5-Healthy Food& Poem-A Good Boy

Annual Exam Syllabus.

Reading	Comprehension Passage/ Poem
Grammar	Ch-20- Articles & its kinds, Ch – 23- Verbs, Ch-30-32- Tenses, Ch-45- Conjunctions& Ch-48 -Sentences
Creative Writing	Paragraph Writing & Formal Letter Writing
Literature	Ch-6- FLUFF, Ch-7-The Magical Hat, Poem- The Balloon Man, Ch-10-Heidi&Ch-11- Pinocchio Becomes A Real Boy



Annual Curriculum (2023-24) GRADE - III SUBJECT- Mathematics

Book prescribed:

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Ch-1, 4 digit Numbers L-2, Roman numbers Tables 2 to 10 Revision	To arrange the numbers. To apply and practice mathematical operations: after, before, between, addition, subtraction, ascending, descending, place value, expanded form, successor, predecessor of a number	Paper abacus activity for 3 and 4 digit place value, expanded form and numbers' name.	Art Integrated and Indirect Method — -Giving them different real life activities which they can apply for better learning and understanding Involving them in different activities through which they can learn mathematical concepts with funGiving them art activity based project related to numbers	digits in the given numbers. • Write number names

May		To arrange the numbers		Art Integrated and	Students will be able to
	Revision of Tables 2 to 10	To add with or without regrouping. To add 4digit number To understand and solve statement sums To differentiate between addition and addition sums.		Indirect Method — Giving them different real life activities which they can apply for better learning and understanding. Involving them in different activities through which they can learn mathematical concepts with fun. Giving them art activity based project related to Addition	 Identify the 4-Digit numbers and arrange them accordingly. Recognize the sum given and regrouping them correctly. Differentiate the between the statement sum (addition/addition) properly Build the statement on their own
	L-3, Addition				
July	Ch-4, Subtraction	To arrange the numbers To subtract with or without regrouping. To subtract 4digit number To understand and solve statement sums To differentiate between addition and subtraction sums.		Art Integrated and Indirect Method — Giving them different real life activities which they can apply for better learning and understanding. Involving them in different activities through which they can learn mathematical concepts with fun. Giving them art activity based project related to Subtraction and Multiplication	Students will be able to Identify the 4-Digit numbers and arrange them accordingly. Recognize the sum given and regrouping them correctly. Differentiate the between the statement sum (addition/subtraction) properly Build the statement on their own
	Ch-5, Multiplication	To do multiplication with repeated addition method To building tables and do dodge tables. To multiply without regrouping	Stick method Draw lines using different colors sketch pens or		Students will be able to- • Solve an equation with repeated addition. • Build the table chart

	Ch 5 Makinkaka	With regrouping To learn multiply by tens and hundreds To able to understand two digit multiplication To prepare the statement and solve the word problems	strips		and do the dodge tables. • Successfully set up the equation and put the numbers in the correct sequence and multiply them. Understand the concept of two digit multiplication successfully
August	Ch-8 Geometry	To do multiplication with repeated addition method To build tables and do dodge tables. To multiply with regrouping To understand two and three digit multiplication To frame the statement and solve the word problems. To introduce point, line segment, line, ray, curved line To measure a line segment To draw different pattern. To create different pictures using different spaces	Draw a scenery or picture with different shapes and pattern.	Art Integrated and Indirect Method — Giving them different real life activities which they can apply for better learning and understanding. Involving them in different activities through which they can learn mathematical concepts with fun. Giving them art activity based project related to Subtraction and Multiplication Students will be shown module related to geometrical definitions for better understanding. Practice will be done in book as well as in notebook.	 Students will be able to- Solve an equation with repeated addition. Build the table chart and do the dodge tables. Successfully set up the equation and put the numbers in the correct sequence and multiply them. Understand the concept of two and three digit multiplication successfully. Students will be able to- Introduce introduce point, line segment, line, ray, curved line measure a line segment draw different pattern. Identify the different shapes and arrange them accordingly. Recognize the pattern given and complete them correctly. Differentiate the between the shapes and pattern properly. Build the picture and patterns on their own.
September	Ch-8 &9 Geometrical	To identify different		Art Integrated and	Students will be able to-

	Shapes & Patterns & Symmetry	patterns To recognize all flat and solid(four basic)shapes To build different patterns using different shapes To understand the symmetry	Mala a time tall	Indirect Method – Giving them different real life activities which they can apply for better learning and understanding. Involving them in different activities through which they can learn mathematical concepts with fun.	Identify basic flat and solid shapes Build the different pattern using number, shapes, waste material etc Successfully set up the symmetry and put the linesto show the correct symmetry. Understand the concept of patterns ,shapes and symmetry Students will be able to
October	L-11, Time L-6, Division	To introduce concept of time 24 hr system and 12 hrs system To change the 12 hr time to 24 and vice versa To draw clock using quarter to and quarter for ad half past system. To understand how to find out days in the calendar. To understand the concept of division as equal sharing • To develop the concept of division as repeated subtraction • To use the terms associated with division • To understand the quotient when dividing by 1, dividing a number by itself and dividing zero by a number • To understand the relationship between multiplication and division • To use division in solving word problems.	Make a time table of your daily routine. Showing the concept of equal sharing using any material at home.	Art Integrated and Indirect Method — -Giving them different real life activities which they can apply for better learning and understanding. \ - Involving them in different activities through which they can learn mathematical concepts with fun.	 Identify the 24 hrs and 12 hrs system and arrange them accordingly. Recognize the time system given and change them to other way round correctly. Differentiate the between the concept of quarter past ,quarter to and half past Build the calendar on their own Students will be able to- understand the basic concept of division repeated subtraction and equal sharing. Use the terms associated with division. understand the property of 0 and 1 regarding division. build the statement of word problems. Check the answer by using the multiplication

					system.
November	L- 10 Money	To introduce concept of money. To recognize the commonly used notes and coins. To show simple combination of coins & notes of different denominations. To compute money using real life examples	Perform various mathematical operations on Money	Giving them art activity based project related to currencies and money.	Students will be able to Recognize the signs or use for the rupee and the paise. Add or subtract money in real life. Distinguish between different rupee notes and coins
	L-12,13,&14 Length, weight and capacity	To able to identify the different metric measures of length • To convert m to cm • To use the 15-cm ruler to measure line segments and objects • Introducing kilometres • Choosing an appropriate measure of length for different objects •Intuitively deciding the weight of a given object and the capacity of different containers	To find out the things at home which can be identify the different unit of measures like — m,cm,gram,kilogra m,litres and mililitre .	Giving them different real life activities which they can apply for better learning and understanding. - Involving them in different activities through which they can learn mathematical concepts with fun. -Giving them art activity based project related to weight and length Like which is heavier/which is bigger.	Students will be able to: Identify the different metric measure of length. Convert the m into cm. Measure different objects with 15 cm ruler. On their own deciding the weight of the object (like its in gms or kg) and the capacity of different containers(like the capacity is in 1 or ml)
December	Chapter-15 Data Handling	To able to read lists withmultiplecolumns • To understand and build a pictograph • To read and interpret a bar graph To answer the question on their own related to bar graphor pictograph.	pictograph (using	Explaining the students importance of Pictograph and bar graph and its interpretation.	Students will be able to: Read out the given data and bifurcate it. Draw the pictograph and bar graph. Answer the question related to the pictograph and bar graph.

January	L- 7 Fraction	 To develop the concept of a fraction. To recognize one half, one third, and one quarter of a region. To write fractions in standard form 	Make a fraction activity using a circle (paper	Students will be asked to tell the fractions of objects shown to them. Practice of different types of fractions will be done for understanding the concept. Addition and subtraction of	Students will be able to: able to understand the concept of fraction. Identify the volume as ½ 1/3 and ¼. Rewrite the fraction in their
				like fractions will be explained through module	standard fraction.
February	Internal Assessment	To revise different topics related to the chapters of Assessment 4 syllabus.		By explaining them all their topics (doubt one)again. Students will be motivating to clear their doubts if any	Students will be able toclear their doubts and rectify them as well. They will be able to do practice work on their own.
	Revision of final term syllabus	To clear their doubts. To assess their knowledge by asking question related the chapters. To rectify their mistakes.		By giving them practice work in the class By encouraging them to do the practice of given syllabus thoroughly. By pointing out their mistakes and rectify them	

Half Yearly

L-1, 4-digit numbers

L-3, Addition

L-4, Subtraction

L-5, Multiplication

L-8, Geometry

Annual Exam Syllabus.

L-6, Division

L-7, Fractions

L-10, Money

L-11, Time

L-13, Data handling

L-12, 13&14- Length, weight and capacity



Annual Curriculum (2023-24) GRADE - III SUBJECT- EVS

Book prescribed: Friends of the Earth by S.Chand

Month	Торіс	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	L-2,My body Our	 To know about importance of family To discuss difference between joint and nuclear family. To list the family members in family tree. To demostrate the similarities among family members. To understand importance of family values and systems To describe role of each family members To identify the parts of the body used for the actions done by the teacher. To recognize and differentiate between	Students will describe about their family members in class along with prepare a family tree. Write a paragraph on 'My family'	Students will discuss importance of family members in our lives and their influence on us. Difference between joint and nuclear family will be described by students. Few activities related to family will be conducted in class for more clarity. Students will be asked that their face resembles to whom among family members. They will write a paragraph on My family.	Students will be able to know the importance of family. Students will be able to discuss difference between joint and Nuclear family. Students will be able to list family members in family tree. Students will be able to demonstrate the similarities among family members. Students will be able to write a paragraph on 'My family' Students will be able to identify the parts of the body Students will be able to recognize between external and internal parts of our body.
		external and internal parts of our body.		the students and they will be asked which body parts are used for the following	Students will be able to differentiate between upper and

		Т		7
	To differentiate between		actions.	lower limbs
	upper and lower limbs	Few exercises will		
		be performed by	Students will be asked to	Students will be able to write
	To understand the functions	students in the	discuss and find on how we	few things which we should do
	of bones and muscles	class.	can keep our body healthy	to keep our body healthy and fit
		Class.	with their parents for 5	
	To write few things which		minutes and then they will	
	we should do to keep our		share their opinion with their	
	body healthy and fit.	> <	teacher. External and	
			internal parts of our body	
			will be	
		w w	explained to students by	
		I / / /	showing them few images.	
			Students will understand	
		Students will draw	functions of bones and	
		a human body on	muscles.	
	To recell 5 sansa argans	· ·		
	To recall 5 sense organs	A4 size sheet and	After completion of the lesson students will be asked	
	and their functions.	paste pictures of		Students will be able to recall 5
	TF 1:00 4:4 1 4	different body	to write few things we	sense organs and their functions.
	To differentiate between	parts on it.	should do to keep ourselves	sense organs and their functions.
	good touch and bad touch.		healthy and fit	Students will be able to
L-3,senses				
				differentiate between good touch
		e e e e	noa i	and bad touch.
		and sin its		
		sight day off to let	Ī	
		Students will make		
		flash cards of	Students will be shown	
		senses using their		
		creativity.	some pictures of action	
			words and asked which	
			sense organ is used to	
			perform such action with	
			this they will be able to	
			recall and understand	
			function of 5 senses.	
			Students will sing song of	
			sense organs in the class.	

				Book work along with Q/Ans will be done in the class.	
May	L-4,Work we do	To discuss work in the family To recognize and name different helpers To categorize work in a community	Do you think everybody enjoys the work they do to earn money? Give reason for your answer(Discussion)	Students will discuss work in the family and different occupations they know. They will understand importance of being independent and helpful towards their parents.	Students will be able to discuss work and different occupations Students will be able to know the work of parents. Students will be able to understand importance of helping mothers in household
		To understand importance of helping mother in household work.	Paste pictures of different helpers in your notebook.	They will know the importance of helping their mother in household work.	work. Students will be able to elaborate problems caused due to child labour.
		To elaborate problems caused due to child labour. To discuss the hobbies of students they perform in leisure time.	for fruits for entropy their total to be bounded at the foresting their total	They will discuss the problems caused due to child labour and why it is illegal.	
			Each student will prepare the tool used by different helpers and describe its use in class.		
	L-5,Doing things differently	To know about importance of being sensitive towards people with disabilities. To list the things you will do to keep those people happy who needs extra care. To differentiate between hearing impairment and Visual impairment To write the importance of	A B C D E F H I J K L M O P Q R S T V W X Y Z Write your name using Braille script.	Students will be told about the privileges we have and what we can do for disabled or needy people. Students will think and write innovative ideas that they can do for people with special needs.	Students will be able to know about importance of being sensitive towards peoplewith disabilities Students will be able to list things you will do to keep those people happy who needs extra care. Students will be able to differentiate between visual and hearing impairment.

		community service			
		community service		Discussion will be done on community service and their importance Module will be shown	Students will be able to write importance of community service.
				related to the topic followed by the Q/Ans and book exercise.	
July	L-6, Games we play	To know importance indoor and outdoors To list traditional games	*	Students will be able to know the importance of outdoors and indoor games	Students will be able to know importance of outdoors/ indoor games
		and modern games. To understand the spirit of	♦	Students will discuss and write names of traditional and modern games.	Students will be able to list traditional and modern games
		To understand that sports can be taken as occupation	Indoor games will be played by	Module will be shown and students will play few indoor games in class.	Students will be able to understand the spirit of sportsmanship
			students during EVS class like ludo, snake and ladder, chess etc.	Book work will be followed be Q/Ans	Students will be able to understand that sports can be taken as occupation
	L-7, The plant life	To recall common features of plants			Students will be able to recall common features of plants.
		To identify different types of plants around them. To discuss and differentiate	What are the things that the	Students will discuss the features of plants. Videos will be shown related	Students will be able to identify different kinds of plants around them.
		between the root and shoot system.	world would be deprived of with the absence of	to different kinds of plants around us.	Students will be able to discuss and differentiate between the root and shoot system.
		To list uses of plants	plants. Nature walk	Students will understand the difference between root and shoot system.	Students will be able to list uses of plants.
			Draw a plant and label its parts	They will discuss different uses of plants.	

	L-8, Leaves around us	To discuss the importance of leaf in a plant. To understand the process of photosynthesis To identify different sizes and shapes of leaves To draw and label different parts of leaf To list different uses of leaves	Parts of a Plant STIPULE PETIOLE Draw a leaf and label its parts	Reading and Explanation of the lesson will be done. Book exercise along with Q/Ans will be in the notebook. Students will be asked to tell importance of leaf for all living beings on Earth. Module will be shown for explaining the process of photosynthesis. Students will bring a leaf, discuss its different parts and paste it in notebook and label its parts as well. Book work will be followed by Q/Ans	Students will be able to discuss the importance of leaf in a plant. Students will be able to understand the process of photosynthesis. Students will be able to identify different sizes and shapes of leaves. Students will be able to draw and label different parts of leaf Students will be able to list different uses of leaves.
August	L-9, Animals	To understand different kinds of animals around us To differentiate between wild and domestic animals To recognize different movement of animals. To discuss homes and eating habits of animals To understand the importance of saving and caring of animals	Find and name few organizations with the aim of saving animals	Students will be told to be compassionate towards animals as they also get hurt. Module will be shown regarding different feature of animals Reading and explanation of the lesson will be done along with book exercise. Q/Ans will be done in the notebooks	Students will be able to understand different kinds of animals around us Students will be able to differentiate between wild and domestic animals Students will be able to recognize different movement of animals. Students will be able to discuss homes and eating habits of animals

				Students will be able to
				understand the importance of
				saving and caring of animals
L-10, Our feathered	To recall common features			
friends	of birds			Students will be able to recall
	To identify different parts	Draw a bird and		common features of birds.
	of a bird's body	label its parts.		common reactives of ones.
	j	SCHOOLATIONS	Students will be able to	Students will be able to identify
	To discuss eating habits of	Parts Of A Bird	recall common features of	different parts of a bird's body.
	birds		birds.	~
	T		Videos will be shown related	Students will be able to discuss
	To recognize different sounds of birds.		to different kinds of birds	eating habits of birds.
	sounds of onds.	4/25	around us.	Students will be able to
	To list migratory birds			recognize different sounds of
		Worksheets for Kids dischoolikykists.com	Students will understand	birds.
	To write about how can we		how do birds fly and	Students will be able to list
	protect and take care of birds.		different sounds they make	migratory birds
	birds.		Reading and Explanation of	Students will be able to write
			the lesson will be done.	about how can we protect and
				take care of birds
			Book exercise along with	
	T. 1:00		Q/Ans will be in the	G. 1
L-11, Tiny creatures	To name different tiny creatures around us.		notebook.	Students will be able to name different tiny creatures around
	creatures around us.			us.
	To discuss common feature			
	of insects	D		Students will be able to discuss
		Draw an insect and label its 3 parts.		common feature of insects
	To draw and label an insect	labelits 5 parts.		Students will be able to draw and
	To describe importance of	Insect Anatomy	ı	label an insect
	insects.		Students will name few tiny	Tuber an insect
		Total .	creature they can see around	Students will be able to describe
	To write names of creepy		them.	importance of insects.
	crawlies.		=M. J111 1. 1 1	Contains will be 11 to 2
			Module will be shown along with discussion of their	Students will be able to write names of creepy crawlies
		Head brown Market Banket Market Ba	features and importance in	names of creepy crawnes
		signiw	the class	
		l	the class	

				Students will draw an insect and label its parts. Book work will be followed by Q/Ans Students will name some harmful insects and write names of creepy crawlies.	
September	L-12, Food we eat	To understand the need of food. To recognize the sources of food. To realize the importance eating healthy food. To list milk products To understand the different kinds of food eaten in different places	Students will prepare salad of fruits and vegetables and also discuss nutrients which are in it and explain the benefits of eating salad regularly.	Students will be asked to bring food item which is rich in nutrient told by the teacher. Video will be shown related to the topic and explanation will be done. Reading and explanation of the lesson will be done followed by book exercise. Activity and Q/Ans will be done in notebook.	Students will be able to understand need of food Students will be able to recognize the sources of food. Students will be able to realize the importance of eating healthy food. Students will be able to list different milk products. Students will be able to understand different kinds of food eaten in different places.
October	L-13, Cooking food	To identify and name different utensils used in the kitchen To recognize different ways to cook food. To understand importance of having at least a meal with your family members in a day	over glove soutale measuring cup grater mesh telement vehick militing pin boul built ingrephen chapping hoard spring pair	Students will be shown different pictures of utensils and they will discuss and identify their names. Module will be shown on different methods of cooking like: steaming, boiling, baking, roasting, frying etc Students will discuss	Students will be able to identify and name different utensils used in the kitchen Students will be able to recognize different ways to cook food. Students will be able to understand importance of having at least a meal with your family

	To write the name of different cuisine.	Draw kitchen utensils and write their names as well	different cooking oils used at their home. Book work will be followed by Q/Ans	members in a day. Students will be able to write the name of different cuisine.
L-14, Water	To identify sources of water To know state of water To understand water cycle To learn how water is measured and stored To describe the uses of water To understand the importance of freshwater	students will perform this activity to make rain under the roof.	Importance and sources of water will be discussed. PPT and video will be shown to students related to water cycle and discussion will be done. Explanation of the concept of water cycle will be done.	Students will be able to identify sources of water. Students will be able to know state of water Students will be able to understand water cycle. Students will be able to learn how water is measured and stored. Students will be able to describe uses of water.
	To discuss ways to save water and safe handling of water.		Reading and explanation of the lesson will be done followed by book exercise. Activity and Q/Ans will be done in notebook.	Students will be able to understand the importance of freshwater. Students will be able to discuss ways to save water and safe handling of water
L-15, Air we breathe	To know properties of air To discuss different uses of air To describe causes of air pollution	We need oxygen for burning	Students will tell importance of air and why we need it.	Students will be able to know properties of air. Students will be able to discuss different uses of air Students will be able to describe causes of air pollution.

			Air exerts pressure Air has weight	They will recall and discuss different uses of air they did in previous class. Module will be shown to understand properties of air and activity will be performed by them. Book work will be followed by Q/Ans	
November	L-16, Our houses	To identify the different types of houses. To discuss characterstics of a good house. To differentiate between permanent and Temporary home. To list the things required to decorate the home To know about directions.	Write down few things we should do to keep our home clean. Paste pictures of different houses found in different climatic condition	PPT and video will be shown to students related to different types of houses and discussion will be done. Reading and explanation of the lesson will be done followed by book exercise. Activity and Q/Ans will be done in notebook.	Students will be able to identify different types of houses. Students will be able to discuss characterstics of a good house. Students will be able to differentiate between temporary and permanent home. Students will be able to know directions

L-17, Our	To understand usage of			
Neighbourhood	compass		Students will be told about	Students will be able to understand usage of compass.
	To map neighbourhood		directions.	
			Students will explore and discuss usage of compass	Students will be able to map neighbourhood.
L-18, The sun, the moon	To know about heavenly		Module will be shown related to understanding of directions for concept clarity.	Students will be able to know about heavenly bodies.
and the Earth	bodies		Book work will be done.	Charles will be able to discuss
	To discuss importance of			Students will be able to discuss importance of sun.
	sun		Students will tell about solar	Students will be able to
	To understand solar system and 8 planets		system and importance of sun in our lives	understand solar system and 8 planets.
	To describe why Earth is unique		Module will be shown related to solar system for understanding	Students will be able to describe why Earth is unique.
	To differentiate between		understanding	Students will be able to
	rotation and revolution	Students will make	They will discuss and name 8 planets and why Earth is a	differentiate between rotation and revolution.
	To draw different phases of	different phases of	unique planet.	and revolution.
	moon	moon using black and white sheet	Contract When to be designed	Students will be able to draw different phases of moon.
		Topic: Heavenly bodies	Students will be told about rotation and revolution by giving live examples.	unierent phases of moon.
		Activity: Role play Students will make	Book work along with Q/Ans will be done in class	
		a mask of any heavenly body of		
		their choice and		
		they will wear it and assume		
		themselves as a		

			heavenly body and speak few line about it in .		
December	L-19, Seasons and weather	To recognize and name different seasons To discuss how seasons affect us To differentiate between weather and seasons.	Students will recite poem on their favourite season.	Students will describe different seasons and eating habits, clothing and climatic conditions. Module will be shown related to the seasons for clarity. Differentiation between weather and seasons will be explained.	Students will be able torecognize and name different seasons. Students will be able to discuss how seasons affect us Students will be able todifferentiate between weather and seasons
	L-20, Clothes we wear	To know why we need clothes To name clothes of different seasons To understand traditional clothing in India		Book work along with Q/Ans will be done. Students will describe why we need clothes. Module will be shown to elaborately describe about seasons Book work along with Q/Ans will be done	Students will be able to why we need clothes Students will be able toname clothes of different seasons Students will be able tounderstand traditional clothing in India

January	L-21, How we travel	To discuss invention of wheel To identify different modes of transport To recognize the means of transport we use to travel short and long distances To discuss some newer ways of travelling To write the names of different kinds of workers associated with railways and airways To make a collage of different means of transport To write the modes of transport used by their grandparents	Students will be shown different pictures related to railway station, bus stand, airport and will be asked to tell their names in English and will also discuss their use. Students will be able to learn new words along with their meaning.	Students will be narrated a story regarding invention of wheel. They will be asked to describe different types of transport with examples. They will be asked to tell the means of transport they use to cover long and short distances. They will be discussed on importance of having good transport system. Vocabulary enhancement will be done regarding the name of workers who work in airways and railways. Collage making of different means of transport will be done as activity	Students will be able to discuss invention of wheel. Students will be able to identify different modes of transport. Students will be able to recognize the means of transport we use to travel short and long distances Students will be able to discuss some newer ways of travelling Students were able to write names of different kinds of workers associated with railways and airways Students will be able to make a collage of different means of transport Students were able to write the modes of transport used by their grandparents
	L-22, How we communicate	To understand what is communication To identify different means of communication. To differentiate between personal and mass communication. To know about non-verbal communication	Activity: Creating thermocol model	PPT and video will be shown to students related to communication and discussion will be done. Reading and explanation of	Students will be able to understand what is communication. Students will be able to identify different means of communication. Students will be able to differentiate between personal and mass communication. Students will be able know about non-verbal communication

			the lesson will be done followed by book exercise. Activity and Q/Ans will be done in notebook.	
February	Revision of final term syllabus	 To recall about the chapters coming in final term. To discuss questions related to the lessons by conducting quiz. To make answers of the questions asked from them. To revise the syllabus 	Students will be continuously evaluated by performing quiz, test in class. Revision of those lessons will be done by discussing topics, worksheets, tests Students will give internal assessments by doing activity, quiz, test.	Students will be able to recall the chapters coming in final term. Students will be able to discuss questions related to lessons by conducting quiz. Students will be able to make answers of the questions asked from them. Students will be able to revise syllabus

Half Yearly : L-2, My body

L-3, Our senses

L-7, The plant world

L-8, Leaves around us

L-9, Our Feathered friends

L-11, Tiny creatures

Annual Exam Syllabus. L-12, Food we eat

L-14, Water

L-15, Air we breathe

L-18, The sun, the Earth and the Moon

L-21, How we travel

L-22, How we communicate



Annual Curriculum (2023-24) GRADE - III SUBJECT- GK

Book prescribed:

Month	Торіс	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Amazing India	To make Students aware about our country .	Make a collage of our freedom fighters.	Discussion method /digital board.	Students will learn about our india .
May	The world and its people	To make students aware about world		Discussion method	Students will increase knowledge about world .
July	Plant/animal	To make aware about plant/animal		Discussion method /digital board	Students will learn different plant
August	Nature/science	To make students aware nature of sci.	Make a chart of healthy habits	Discussion method	Students will leaen about our nature.
September	mathemagic	Students aware math's tricks		Discussion method	Students will learn tips how to solve math .
October	Entertainme-nt	To aware about music /dance	Make a collage on traditional dance	Discussion method	Students will learn dance ,music etc.
November	Sports	To aware about games		"	Students will learn importance of game .
December	Language/lit	To aware about language	Reade a story//	Discussion method/Explanation method.	Students will learn any story.
January	Life skill	To make students aware about skll	Make a collage of five thing That we have replaced the single use of plastic.	Digital support	Students will learn moral value
February	Revision				



Annual Curriculum (2023-24) GRADE - III SUBJECT-COMPUTER

Book prescribed : Edusoft

IT Codewayz

Month	Topic	Objectives	Art Integration/	Methodology of teaching	Learning Outcome
			Experiential learning	/Art of teaching	
April	Ch:1 How Computer	To know about the working	Observe different		Students will be able :
	works	of Computer.	activities you do in		 To learn different working
			your daily life.	Using demonstration in	components of a computer.
			Write down them	Computer Lab	To understand
			as input, process		IPO Cycle
			and output in your		 To learn about Different
			notebook.		working Components of a
					Computer
			Visit your		 Identify Application and
			computer lab and		System Software
			make a list of		 Identify Hardware and
			various hardware		software of a computer
			devices in the lab.		
May	Ch:2 Introduction to	To know about the	Open your		Students will be able to :
	Windows 10	operating System.	Computer system	Using demonstration in	 Understand Operating
			and check which	Computer Lab	system and user interface
			operating System is		 Indentify Components of
			installed on it.		Windows 10 desktop
					 Perform various tasks using
			Try to change the		the start button and start
			position of taskbar		menu
			to top, right and		 Differentiate between
			left side of the		Windows and window
			screen		 Learn Keyboard shortcuts to

July	Ch:3 Computer Files and Folders	To know about how to organize data using files, folders and sub-folder.	Restart and shut down the computer. Create a text file on the desktop with your name and list the name of any three cartoons character in it. Create a Folder and subfolder.	Using demonstration in Computer Lab	 students will be able to: Understand the file and folders of a computer. Indentify some common file types Create a new file on the computer Create a new folder on the computer.
August	Ch:4 Advanced MS -paint	To know about how to format the drawing, change the look and orientation of the images using advanced tools in MS Paint	Open MS-Paint and draw a picture of your favourite fruits in different Shapes ie: circle, triangle, star etc Use the color picker tool to pick a colour from the drawing and fill it in another shapes. Save the file and set it as your computer's wallpaper.	Using demonstration in Computer Lab	Students will be able to: Identify different tools such as Selection, colour Picker, rotate and magnifier. Learn the features and functions of these tools to format the drawing. Execute selection tools in the drawing to cut, copy and resize Apply Rotate tool to flip the drawing horizontally and vertically.
September	Revision & Exams				
October	Ch:5 stepwise thinking with Robomind	To learn about how to give instructions in sequence using Robo mind	Open the RoboMind program. Get Familiar with uses and functions	Using demonstration in Computer Lab	 Students will be able to: Understand the importance of step wise thinking to perform a task. Identify the sequence of steps

			of remote control buttons. Open map,passBeacons. map and help robo remove all the beacons in the way to the tile with white spot		 required to complete the task. Apply stepwise Instructions to move the Robo In a map. Develop the logical thinking and problem solving skills.
November	Ch:6 Logic Building with Blockly Games	To learn the basics of coding while having lots of fun.		Using demonstration in Computer Lab	 Students will be able to: Identify programming blocks. Arrange programming blocks to create simple programs. Design conditions to check for decision- making. Apply loops to repeat tasks. Apply logic to instruct the computer to draw patterns.
December	Ch:7 Story telling with scratch	To create stories and simple animations with the help of coding Blocks.	Take the sprites champ99 and Speaker. Create the codes for them and play the animation and write down your observation.	Using demonstration in Computer Lab	 Student will be able to: To coding using scratch. How to add sprites? Handle simple events.
January	Ch:8 game Building with Kodu	To create games using kodu game software by Microsoft.	Make a simple shooting game	Using demonstration in Computer Lab	 Students will be able to: Understand different components of Kodu Game lab Navigate and add characters to the world Change the colours and position of characters on the terrain. Apply stepwise design method to create game with various characters.
February	Revsion and Exams				



Annual Curriculum (2023-24) GRADE - III SUBJECT- ART

Book prescribed: Art Plus

Month	Торіс	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Elements of Art	To introduce with basic tools of art	. Sketches and colour application	Demonstration through the sketches on board.	Students will be able to improvise their knowledge.
May	Shapes and Forms	To develop the creative and aesthetic sensablity	Sketches and colour application	Demonstration through the sketches on the board .	Students will be able to improvise their creative abilities.
July	Colour	To improvise the knowledge about colours and colour application	Sketches and colour application	Demonstration through the sketches on the board.	Students will be able to know about the importance of colours.
August	Texture	To develop the knowledge about texture	Sketches and colour application	Demonstration through the sketches on the board.	Students will be able to know about defferent types of texture.
Septem ber	Composition	To develop the knowledge about composition	Sketches and colour application	Demonstration through the sketches on the board.	Students will be able to their creative abilities.
October	Tools and Techniques	To introduce with the tools and techniques	Sketches and colour application	Demonstration through the sketches on the board.	Students will be able to improvise their knowledge about tools and techniques.
Novem ber	Wall Hanging	To develop the the interest in craft	Cutting and pasting	Demonstration through the defferent steps of Art and Craft	Students will be able to develop their creative approach.
Decemb er	Hanging lamp	To develop the creative abilities	Cutting and pasting	Demonstration through the defferent steps of craft activity	Students will be able to develop their creative abilities.
January	Greeting cards	To develop the aesthetic sensablity	Sketching, Paper cutting and pasting	Demonstration through the various stages of craft activity	Students will be able to develop their creative approach.
Februar	Flowers and leaves	To develop the creative	Sketching and	Demonstration through the	Students will be able to

у	abilities	colour application	various stages of craft	improvise their creative
			activity.	abilities.