



VIDYA BHARATI SCHOOL
(2023-2024)
GRADE - II
SUBJECT-English
APRIL & May

Topic	Art integrating activity	Objectives	Methodology of teaching /Art of teaching	Learning Outcome
Chapter -1 Jack and the Beanstalk L-2 I Didn't think(Poem)	Word Ladder Student will make a word ladder. Like Adding, replacing or removing letters from a word Smile Mile Male Man Aunt Ant An	To comprehend the story by answering the question related to the chapter. To understand the meaning of new words in context to the lesson. To use the new words to make new sentences of their own. To identify the different characters and their qualities (character sketch) of the story. To make them read the new words with correct pronunciation.	By using the Audio Video module for the storytelling and Pronunciation session in which teacher will correct their pronunciation as and whenever required by playing the audio of the new words. By explaining the story as in story time by telling them the meaning of the new words and help them to use in their day-to-day life. Students will try use these new words to frame the new sentences of their own. . By taking dictation and ask them to give summary of the lesson in their own words	Students will able to understand the story and they will be able to comprehend as well. Students will able to understand the meaning of new words. Students will be able to read out the new words with correct pronunciation. Students will able to frame the sentence (new words) on their own.
Naming words Common and Proper noun Punctuation mark (. ?and !) Conjunction	Game -Name, place animal, thing	Students will be able to understand the concept and identify how to use them. Differentiate between common and proper noun.	By involving them in giving examples accordingly .(Naming word activity) By giving them example of daily (real life). By showing them different videos	Students will able to understand the concept and able to differentiate between common and special naming words accordingly. Students will be able to do the practice exercise on their own.

(and,but ,or)		<p>Know the importance of punctuation by marking the important punctuation (full stop, question mark, and exclamation mark).</p> <p>To solve the practice worksheet, think sheet exercises on their own. To apply these concepts in their day to day life.</p>	related to the topics	Students will able to use these concepts in their day to day life.(name of places, people and things).
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JULY

<p>L-3 The Magic Pot</p> <p>Creative Writing (3-4 lines)</p>	Use picture clue and write antonyms and synonym	<p>Students will be able to</p> <p>Recite and comprehend the poem.</p> <p>Understand the meaning of new words in context to the poem.</p> <p>Use the new words to make new sentences of their own.</p> <p>Identify the different characters and their qualities (character sketch) of the story.</p> <p>Read the chapter with correct pauses and with correct pronunciation.</p> <p>Understand the story and comprehend the story by answering the question related to the chapter Identify the meaning of new words in context to the</p>	<p>By using the AV module for the recitation session in which teacher will correct their pronunciation as and whenever required</p> <p>By explaining the poem . By telling them the meaning of the new words in the context of their day-to-day life.</p> <p>Students will be encouraged to use these new words to frame the new sentences of their own.</p> <p>.</p> <p>By taking dictation and ask them to give summary of the lesson in their own words.</p>	<p>Students can be able to</p> <p>Recite and comprehend and they can be able to comprehend as well.</p> <p>understand the meaning in of new words in context to the chapter.</p> <p>Read the chapter with correct pauses and pronunciation.</p> <p>Frame the sentence (new words) on their own.</p>
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		<p>lesson. To make them understand how to write 3-4 small sentences on any topic My Favourite Animal. My Favourite Fruit My Mother My Favourite Toy. To create their interest in writing.</p>		
<p>Be verbs- Is,am,are Verbs</p> <p>Gender</p>		<p>Students will be able to Understand the concept and identify how to use them.</p> <p>To solve the practice exercise on their own. To encourage to use these concepts in their day to day life.</p>	<p>By using them in different sentences accordingly.</p> <p>By giving them example of daily(real life). By showing them different videos related to the topics</p>	<p>Students will able to understand the concept and able to use them accordingly. Students will be able to do the practice exercise on their own. Students will able to use these concepts in their day-to-day life.</p>

AUGUST(21 DAYS)

Topic	Art Integration/ Experiential learning	Objectives	Methodology of teaching /Art of teaching	Learning Outcome
<p>L-4 Someone came Knocking(poem)Recitation</p> <p>L-5 Sindbad The</p>	<p>Peer activity making teams of two and checking and helping their partner in completing and correcting</p>	<p>To comprehend the story by answering the question related to the chapter. To understand the meaning of new words in context to the</p>	<p>By doing the reading session (using AV module) then chorus reading session in which teacher will correct their pronunciation as and whenever required By explaining the story as in story time</p>	<p>Students will able to understand the story and they will be able to comprehend as well. Students will able to understand the meaning of new words.</p>

Sailor (Reading only)	their work. Helping hand activity	lesson. To use the new words to make new sentences of their own. To identify the different characters and their qualities (character sketch) of the story. To make them read the chapter with correct pauses and with correct pronunciation.	by telling them the meaning of the new words and help them to use in their day-to-day life. Students will try use these new words to frame the new sentences of their own. . By taking dictation and ask them to give summary of the lesson in their own words.	Students will be able to read out the chapter with correct pauses and pronunciation. Students will able to frame the sentence (new words) on their own.
Simple Past verbs Articles Picture Composition	Draw and colour your imagination	Students will be able to understand the concept and identify how to use them. To learn how to write on any of the topic To do the practice exercise on their own. Students will be encourage to use these concepts in their day to day life.	By Finding out 10 past form from the chapter Sindbad the Sailor By changing the given sentence By Showing them some real example of comparisons . By showing them different videos related to the topics Revision worksheet of different topics will be done to assess their knowledge about the topic and clear their doubts.	Students can be able to understand the concept and they can also be able to use them accordingly. Students can be able to do the practice exercise on their own.

SEPTEMBER(19 DAYS)

Topic	Art Integration/ Experiential learning	Objectives	Methodology of teaching /Art of teaching	Learning Outcome
L-6 Poem –Over in the Meadow		To comprehend the poem by answering the question related to the chapter. To understand the meaning of	By doing the reading session by using AV module then chorus reading session in which teacher will correct their pronunciation as and whenever required	Students can be able to Understand the story and they can be able to comprehend as well. understand the meaning in of new

		<p>new words in context to the poem To use the new words to make new sentences of their own. To identify the different characters and their qualities (character sketch) of the story. To make them read the chapter with correct pauses and with correct pronunciation. To understand the story and comprehend the story by answering the question related to the chapter To identify the meaning of new words in context to the lesson.</p>	<p>By explaining the story as in story time by telling them the meaning of the new words and help them to use in their day-to-day life. Students will try use these new words to frame the new sentences of their own. . By taking dictation and ask them to give summary of the lesson in their own words</p>	<p>words in context to the chapter. Read the chapter with correct pauses and pronunciation. Frame the sentence (new words) on their own.</p>
<p>Pronouns Internal assessment</p>		<p>To understand the concept and identify them accordingly. To make them prepare for assessment. To assess their knowledge by motivating them to do the practice exercise on their own</p>	<p>By showing them different pictures and tell them to tell their gender By correcting their pronunciation while taking reading . By showing them different videos related to the topics Revision worksheet of different topics will be done to assess their knowledge about the topic and clear their doubts.</p>	<p>Students can be able to understand the concept and they can also be able to write them accordingly. Students can be able to do the practice revision worksheets exercise on their own.</p>

OCTOBER(19 DAYS)

Topic	Art Integrated Activity	Objectives	Methodology of teaching /Art of teaching	Learning Outcome
L- 7 Unhappy Bablu	Greeting Card Activity- Make a greeting for your Friend	<p>To comprehend the story by answering the question related to the chapter.</p> <p>To understand the meaning of new words in context to the lesson.</p> <p>To use the new words to make new sentences of their own.</p> <p>To identify the different characters and their qualities (character sketch) of the story.</p> <p>To make them read the chapter with correct pauses and with correct pronunciation.</p> <p>To understand the story and comprehend the story by answering the question related to the chapter</p> <p>To identify the meaning of new words in context to the lesson.</p>	<p>By explaining the story as in story time by telling them the meaning of the new words and help them to use in their day-to-day life.</p> <p>Students will use these new words to frame the new sentences of their own.</p> <p>By correcting their pronunciation while reading.</p> <p>By giving them ppt for clearing their pronunciation of new words of the lesson. By doing the reading session (first teacher will read the chapter aloud twice) then chorus reading session in which teacher will correct their pronunciation as and whenever required.</p> <p>By taking dictation and ask them to give summary of the lesson in their own words</p>	<p>Students can be able to understand the story and they can be able to comprehend as well.</p> <p>understand the meaning in of new words in context to the chapter.</p> <p>Read the chapter with correct pauses and pronunciation.</p> <p>Frame the sentence (new words) on their own.</p>
L-14 Preposition Countable and uncountable Past form of verb(irregular verb) L-8 was/were		<p>To understand the concept and identify them.</p> <p>To learn how to use them accordingly.</p> <p>To differentiate between countable and uncountable nouns</p>	<p>By showing them different pictures and tell them to describe their position by using preposition.</p> <p>By Creating a tabulation chart to use was/were according to the subject.</p> <p>By showing them different videos related to the topics Revision worksheet</p>	<p>Students can be able to understand the concept and they can also be able to write them accordingly.</p> <p>Students can be able to do the practice revision worksheets exercise on their own.</p>

		To assess their knowledge by motivating them to do the practice exercise on their own	of different topics will be done to assess their knowledge about the topic and clear their doubts.	
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NOVEMBER(18 DAYS)

Topic	Art Integrated Activity/Experiential Learning	Objectives	Methodology of teaching /Art of teaching	Learning Outcome
L- 8 Ferry Me Across the Water(Poem) L-9 Arjuna's Focus	Role play activity to make them understand by picking up the characters from the story and perform their role.	To comprehend the story and poem by answering the question related to the chapter. To understand the meaning of new words in context to the lesson. To use the new words to make new sentences of their own. To identify the different characters and their qualities (character sketch) of the story. To make them read the chapter with correct pauses and with correct pronunciation.	By explaining the story as in story time by telling them the meaning of the new words and help them to use in their day-to-day life. Students will use these new words to frame the new sentences of their own. By giving them an activity to talk about the different characters of the story and perform the role accordingly. By correcting their pronunciation while reading. By giving them ppt for clearing their pronunciation of new words of the lesson.	Students can be able to understand the story and they can be able to comprehend as well. understand the meaning in of new words in context to the chapter. Read the chapter with correct pauses and pronunciation. Frame the sentence (new words) on their own.
Adverb of Place Simple Present Tense Has/have/had		To understand the concept and identify them. To learn how to use them in different according to subject. To assess their knowledge by	By telling them the usage of has/have/had by giving the example of different sentences on time . By clearing the difference of present and past and singular number and plural form regarding has/have in present and	Students can be able to understand the concept and they can also be able to write them accordingly. Students can be able to do the practice worksheet,s exercise on their own.

		<p>motivating them to do the practice exercise on their own</p>	<p>had in past</p> <p>By helping them to change has/have to had.</p> <p>By telling them the importance of verbs according to the time.</p> <p>By showing them different videos related to the topics Revision worksheet of different topics will be done to assess their knowledge about the topic and clear their doubts.</p>	
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DECEMBER(20 DAYS)

Topic	Art Integrated Activity	Objectives	Methodology of teaching /Art of teaching	Learning Outcome
<p>Lesson-11 The Story of Louis Braille (Reading only)</p>	<p>Blind folded Activity</p>	<p>To comprehend the story by answering the question related to the chapter.</p> <p>To understand the meaning of new words in context to the lesson.</p> <p>To use the new words to make new sentences of their own.</p> <p>To identify the different characters and their qualities (character sketch) of the story.</p> <p>To make them read the chapter with correct pauses and with correct pronunciation.</p>	<p>By explaining the story as in story time by telling them the meaning of the new words and help them to use in their day-to-day life.</p> <p>Students will use these new words to frame the new sentences of their own.</p> <p>By correcting their pronunciation while reading.</p> <p>By sharing AV module with them for clearing their pronunciation of new words of the lesson.</p> <p>By giving them an activity to identify the taste and things blind folded</p>	<p>Students can be able to understand the story and they can be able to comprehend as well.</p> <p>Students can be able to understand the meaning of new words.</p>

<p>Preposition Singular/ Plural</p> <p>Describing Words</p>		<p>To understand the concept and identify them. To learn how to use them in different according to subject.</p> <p>To assess their knowledge by motivating them to do the practice exercise on their own</p>	<p>By telling them the usage of Preposition by giving the example of different sentences on time . By explaining in detail the usage of preposition By clearing the difference of singular number and plural form . By helping them to use them in different sentences by doing various practice worksheet and giving them examples of day to day life(real life examples) By showing them different videos related to the topics Revision worksheet of different topics will be done to assess their knowledge about the topic and clear their doubts.</p>	<p>Students can be able to understand the concept and they can also be able to write them accordingly. Students can be able to do the practice revision worksheet's exercise on their own.</p>
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JANUARY '24(DAY-17)

Topic	Art Integrated Activity	Objectives	Methodology of teaching /Art of teaching	Learning Outcome
L-12 Paper Boats	Paper folding activity make a paper boat	<p>To understand the poem and comprehend the poem by answering the question related to the chapter To identify the meaning of new words in context to the poem. To make them aware about the unity in diversity.</p>	<p>By explaining the poem by the poet's point of view. telling them the meaning of the new words and help them to use in their day to day life. Students will use these new words to frame the new sentences of their own.</p>	<p>Students can be able to understand the story and they can be able to comprehend as well. Students can be able to understand the meaning of new words. To be able to know that how different was the life style 30-35 years back.</p>

Describing Words Adjective (of Quantity and quality) Writing-Making an Invitation	Making an invitation card for their birthday party.	To understand the concept and identify them. To learn the usage of the topic accordingly To compare using comparative degree. To assess their knowledge by motivating them to do the practice exercise on their own	By using them in different sentences accordingly . By giving them example of daily(real life). By showing them different videos related to the topics Revision worksheet of different topics will be done to assess their knowledge about the topic and clear their doubts.	Students can be able to understand the concept and they can also be able to use them accordingly. Students can be able to do the practice exercise on their own.
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FEBRUARY (21 DAYS)

Topic	Art Integration/ Experiential learning	Objectives	Methodology of teaching /Art of teaching	Learning Outcome
Revision Internal assessment		To recall the topics and clear their doubts. To rectify all their doubts related to the topics coming in assessment 4	By explaining the topics again. Students will do practice exercise . By motivating them to practice the topics thoroughly.	Students can be able to clear their doubts and rectify their mistakes as well. Students can be able to assess their knowledge by doing practice work.
Revision Writing-application (Formal Letter)		To clear their doubts To understand the concept of application . To learn how to write about the topic accordingly To assess their knowledge by	By using them in different sentences accordingly . By giving them example of daily(real life). By showing them different videos related to the topics Revision worksheet of different topics will be done to assess their knowledge about the topic and	Students can be able to understand the concept and they can also be able to write the application accordingly. Students can be able to do the practice on their own.

		motivating them to do the practice on their own	clear their doubts.	
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Syllabus for Half yearly exam

Reading-Unseen passage

Writing- Picture Composition//Creative writing

Grammar- is/am/are, Common and proper noun, Verbs

Verbs (past form), Punctuation, gender ,Articles

Conjunctions, Pronoun.

Literature- Lesson -1 Jack and the Beanstalk

Lesson-3 The Magic Pot

Annual syllabus

Reading-Unseen passage

Writing- Formal letter(Application)//Invitation

Grammar- has/have/had, Adjectives(comparative degree), compound words

Adverb of place, Simple present form of verb, Number, Preposition

Literature- Lesson -7 Unhappy Bablu

Lesson-9 Arjun's Focus



VIDYA BHARATI SCHOOL
ANNUAL SYLLABUS (2023-2024)
GRADE - II
SUBJECT - EVS

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Ch-1 Family and Relations hips	<p>To identify the need for a family in one's life</p> <p>To understand different types of families</p> <p>To state different ways to help and care for our family members</p>	<p>Make a photo frame using ice cream sticks. Place your photograph in it.</p>	<p>Students will be told about importance of family in our lives.</p> <p>Students will discuss about different types of families.</p> <p>Students will think and write different ways of helping our family members.</p> <p>Module will be shown related to the topic followed by the Q/Ans and book exercise.</p>	<p>Students will be able to identify the need for a family in one's life.</p> <p>Students will be able to understand different types of families.</p> <p>Students will be able to state different ways to help our family members.</p>
May	Ch-2 Our body-bones and muscles	<p>To know bones and their functions</p> <p>To understand muscles and their functions</p> <p>To discuss importance of keeping our body healthy and fit</p>	<p>To write different ways to keep our body healthy and fit</p>	<p>Students will be able discuss about bones and muscles in our body.</p> <p>Students will understand benefit of healthy eating and exercise for our body</p> <p>Module will be shown related to the topic followed by the Q/Ans and book exercise</p>	<p>Students will be able to know about bones and their functions.</p> <p>Students will be able to know about muscles and their functions.</p> <p>Students will be able to discuss importance of Students will be able to know about bones and their functions.</p> <p>Students will be able to know about muscles and their functions.</p>

July	Ch- 3, Types of Houses	<p>To know about different types of houses.</p> <p>To understand that different surroundings require different types of houses.</p> <p>To identify features of good home.</p>	<p>Students will paste pictures of different types of houses found in different climatic conditions.</p>	<p>Students will be shown a video related to houses found in different places and followed by discussion.</p> <p>Reading and explanation of the lesson will be done followed by book exercise.</p> <p>Activity and Q/Ans will be done in notebook.</p>	<p>Students will be able to know different types of houses.</p> <p>Students will be able to understand different surroundings require different types of houses.</p> <p>Students will be able to identify features of good home.</p>
	Ch-7, World of animals	<p>To discuss different types of animals</p> <p>To understand what do animals eat</p> <p>To list animals which are useful to us in different ways</p>	<p>Paste 2 pictures of different types of animals in your notebook.</p> <p>Write the name of animal in correct column according to their eating habits.</p>	<p>Students will be asked to name different types of animals around them along with their features.</p> <p>Reading and explanation of the lesson will be done.</p> <p>Eating habits of different animals will be discussed</p> <p>Students will be asked to name different things we get from animals</p> <p>Book exercise along with Q/Ans will be in the notebook.</p>	<p>Students will be able to discuss different types of animals.</p> <p>Students will be able to understand what do animals eat.</p> <p>Students will be able to list animals which are useful to us in different ways.</p>
August	Ch-8, Insects and birds	<p>To discuss different types of insects and birds living around us</p> <p>To know about their</p>	<p>Match the picture of birds with their names.</p>	<p>Students will be asked to name different types of insects and birds around them along with their features.</p>	<p>Students will be able to discuss different types of insects.</p>

	Ch-5, Things around us	<p>homes To list how insects are useful to us.</p> <p>To differentiate between living and non-living things.</p> <p>To discuss characteristics of living and non-living things</p> <p>To understand natural and man-made things</p> <p>To draw living and non-living things</p>	<p>Paste pictures of insects and tell how they are useful to us.</p> <p>Make a collage of different living and non-living things and display it in the classroom</p>	<p>Reading and explanation of the lesson will be done.</p> <p>Eating habits of different insects and birds will be discussed</p> <p>Book exercise along with Q/Ans will be in the notebook</p> <p>Students will be asked to name things around them and differentiate them in living and non-living things.</p> <p>Reading and explanation of the lesson will be done.</p> <p>Importance types of occupation and being independent.</p> <p>Students will be asked to make a collage of living and non-living things.</p> <p>Book exercise along with Q/Ans will be in the notebook.</p>	<p>Students will be able to understand what do insects eat.</p> <p>Students will be able to list insects which are useful to us in different ways.</p> <p>Students will be able to know difference between Living and non-living things.</p> <p>Students will be able to discuss the characterstics of living and non-living things.</p> <p>Students will be able to understand natural and man-made things.</p> <p>Students will be able to draw living and non-living things</p>
September	Ch-9 Moving Air	<p>To recall what is wind</p> <p>To understand properties of wind</p> <p>To describe uses of wind</p>	<p>Find and paste pictures of different storms in your notebook</p>	<p>Students will recall what is wind and its uses.</p> <p>Reading and explanation of the lesson will be done</p> <p>Properties of wind will be discussed with the help of videos and images.</p>	<p>Students will be able to recall what is wind</p> <p>Students will be able to understand properties of wind.</p> <p>Students will be able to describe uses of wind.</p>

				Book exercise along with Q/Ans will be in the notebook.	
October	Ch-10 Our Planet	<p>To name different things we see during day and night</p> <p>To understand what is solar system and its features.</p> <p>To know why Earth is called unique planet</p> <p>To discuss physical features of the Earth</p>	Paste a picture of our solar system	<p>Students will be asked to name different things we see during day and night</p> <p>Students will be explained solar system. Video will also be shown regarding it.</p> <p>Students will discuss that why Earth is unique among all 8 planets.</p> <p>Reading and explanation of the lesson will be done</p> <p>Book exercise along with Q/Ans will be in the notebook.</p>	<p>Students will be able to tell different things we see during day and night</p> <p>Students will be able to understand what is solar system and its features</p> <p>Students will be able to know why Earth is called unique planet.</p> <p>Students will be able to discuss physical features of Earth.</p>
November	Ch-6 Our Green Friends	<p>To recall uses of plants</p> <p>To understand plants prepare their food with the help of leaves.</p> <p>To describe types of plants</p>	Paste pictures of different types of plants in your notebook	<p>Students will tell and discuss uses of plants</p> <p>Students will be explained that how plants prepare their food . Video will also be shown regarding it.</p> <p>Reading and explanation of the lesson will be done</p> <p>Book exercise along with Q/Ans will be in the notebook.</p>	<p>Students will be able to recall uses of plants.</p> <p>Students will be able to understand plants prepare their food with the help of leaves.</p> <p>Students will be able to describe types of plants.</p>

December	Ch-11 Transport Ch-4, All about food	<p>To tell different means of transport</p> <p>To differentiate between types of transport</p> <p>To discuss what is communication and list different means of communication</p> <p>To know difference between types of food To understand the benefits of balanced diet. To discuss that different people have different food habits.</p> <p>To realize the value of eating healthy food on time</p>	<p>Draw 2 means of transport and write 2 lines on it.</p> <p>Students will prepare nutritious breakfast and present it in the class. They will also tell ingredients they use to prepare it along with their benefits.</p>	<p>Students will tell means of transport.</p> <p>Students will be explained different types of transport. Video will also be shown regarding it.</p> <p>Reading and explanation of the lesson will be done</p> <p>Book exercise along with Q/Ans will be in the notebook.</p> <p>Students will be shown some different food items and their benefits will be discussed. Videos will be shown related to healthy eating and good eating habits.</p> <p>Reading and explanation of the lesson will be done.</p> <p>Importance of balance diet will be discussed.</p> <p>Students will be asked to paste pictures of healthy food items in their notebooks.</p> <p>Book exercise along with Q/Ans will be in the notebook.</p>	<p>Students will be able to tell different means of transport.</p> <p>Students will be able to differentiate between types of transport.</p> <p>Students will be able to discuss what is communication and list different means.</p> <p>Students will be able to know difference between types of food.</p> <p>Students will be able to understand the benefits of balanced diet.</p> <p>Students will be able to discuss that different people have different food habits.</p> <p>Students will be able to realize the value of eating healthy food on time.</p>
January	Ch- 12 Directions and time	<p>To name 4 directions</p> <p>To understand sub directions</p> <p>To define compass</p>	<p>Make a chart of routine of your school from 8 am to 2 pm.</p>	<p>Students will be asked to name 4 directions</p> <p>Students will be explained sub directions and compass with the help of videos</p> <p>Reading and explanation of the lesson will</p>	<p>Students will be able to name 4 directions.</p> <p>Students will be able to understand sub directions</p>

		To write day of the week and months of the year		be done Book exercise along with Q/Ans will be in the notebook.	Students will be able to define compass. Students will be able to write days of the week and months of the year
February	REVISION	REVISION	REVISION	REVISION FOR ASSESSMENT II	REVISION

Term – 1 Syllabus L- 1 Family and relations ships
L-2 our body bones and muscles
L-3 types of houses
L-7 world of animals
L-8 Insects and birds

Term – 2 Syllabus L- 5 Things around us
L-9 Moving air
L-6 Green friends
L-11 Transport
L-12 Direction and time
L-10 our planet



VIDYA BHARATI SCHOOL
ANNUAL SYLLABUS (2023-2024)
GRADE - II
SUBJECT - MATHS

Book prescribed :

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Ch-2, Two digit numbers	Students will know about: Numbers up to 100 Odd and even numbers Place value system Comparing and Ordering numbers Forming Number	Playing the number game with students.	Using Number cards and worksheets	Students now know about two digits numbers, odd and even numbers, place value systems and comparing the numbers.
May	Ch- 5, Three Digit Numbers	Students will define what comes after, before, Between, comparing, ordering And forming numbers, place value of three-digit numbers.	Make signs of greater than, less than and equal on the cardboard and do activities. (4.1.2.1.3)	Using number cards and worksheets	Students are able to define what comes after, before, Between, comparing numbers, place value, even an odd number of three digit numbers pattern.
July	Ch- 3, Addition of two	- Learners will be able to add 2-digit numbers	Anchor Chart on (2-digit)	Through online videos and activities	- Adding 2-digit numbers with

	<p>digit numbers</p> <p>Ch- 12 Data Handling</p>	<p>with regrouping once and twice leading-to 2-digit answers. -to add 2-digit numbers without regrouping. -to write numbers in the correct place.</p> <ul style="list-style-type: none"> • To able to read lists with multiple columns • To understand and build a pictograph 	<p>Addition</p> <p>Roll the dice Game.</p> <p>(4.1.1.1) (4.1.1.1.4)</p> <p>Show a data of your family favorite subject on pictograph (using the pictures of their family member)</p>	<p>Explaining the students importance of Pictograph and its interpretation.</p>	<p>regrouping once and twice leading-to 2-digit answers - Adding 2-digit numbers without regrouping - Writing numbers in the correct place.</p> <p>Students will be able to: Read out the given data and bifurcate it. Draw the pictograph and bar graph.</p>
August	Ch-4- Subtraction of two-digit number	<p>To revise the concept of simple subtraction. To recall the basic properties of Subtraction To explain the properties of 0 and 1. To practice two digit subtraction</p>	<p>Colour code activity with the help of subtraction. Make a anchor chart on the facts of subtraction. (4.1.1.1.3)</p>	<p>Concept of subtraction will be explained by relating it with real life examples. Quick recap of basic properties of subtraction will be done in the class. Sums of subtraction without</p>	<p>Most of the students will be able to understand different properties of subtraction. They will be able to solve sums of Subtraction of two by regrouping and with out regrouping.</p>

	Ch-1, Shapes and shadows	<p>sums without regrouping. To solve the sums of subtraction by regrouping (two digit).</p> <p>To recall simple shapes. To discuss and explain the basic solid shapes. To compare them by illustrating their features</p>	<p>Checking the objects of different shapes whether they roll or slide. A game involving joining of dots using different type of lines. (4.1.1.1)</p>	<p>regrouping and with regrouping of two digit sums will be explained. Tables from 2 to 5 will be revised in the class. Test will be conducted for the same</p> <p>Students will be introduced to this concept of solid shapes cubes, cuboids, cylinder, sphere, cones, etc. followed by the discussion and explanation about basic properties of the solid shapes</p>	<p>Most of the students will be able to understand the properties of different solid shapes and and able to draw different patterns in their notebook and book. They will also able to design pictures using different patterns.</p>
September	Ch-6, Addition and Subtraction	<p>Students will know the basic concept of addition and</p>	<p>Addition and Subtraction using daily use objects. (4.1.2.1.3)</p>	<p>Through videos, Ludo and by giving real life examples. Method of subtraction of two and digit numbers</p>	<p>Children will learn how to add and subtract which will help them in their day to day life.</p>

		subtraction in two- or three-digit numbers.		with and without regrouping of numbers will be explained by giving examples.	
October	Ch-7, Measurement	To explain the concept of measurement. To understand the concept of measurement of length, weight and capacity. To enhance the measurement skills. To Interpret the understanding of the topic.	Measure and draw picture of things available at home/ school using scale or inch tape. (4.1.1.1)	Students will be explained measurement of length, weight, and capacity through real life examples. They will be explained use of tools like scale, ruler, metre etc. to measure objects.	Most of the students will be able to understand the concepts of length ,weight, and capacity. They will also able to do practice sums on their own.
November	Ch-8, Multiplication	To recall the table till ten . To recall the basic properties of Multiplication. To recall the concept of multiplication followed by the concept of vertical and horizontal multiplication of two and three digit numbers.	Multiplication activity of Dodge tables. (4.1.1.1.7)	Tables from 2 to 10 will be recalled by the students. Quick recap of basic properties of multiplication will be done followed by the explanation of vertical and horizontal multiplication of two /three digit sums using tables without regrouping.	Most of the students were able to solve the sums by the method of vertical and horizontal multiplication.

		To practice two/ three digit multiplication without Regrouping.			
December	Ch-10 Time	To explain the Concept of time. To recall the Concept of hours. To understand and read the calendar (Days of the week and months of the year. To differentiate between weekends and weekdays.	Interactive questions will be ask the students related to time. E.g. time for arrival in school . The clock has small hand / long hand will also demonstrated to the students. Prepare a time schedule for Sunday and draw a clock for different basic activities of the day (4.1.1.1) (4.1.1.1.2)	A quick recap of basic properties of time. Duration of the day, an hour and a minute will be explained to students. Students will be asked about the number of days in a week and months in a year.	Most of the students will be able to understand the concepts of time (hour and minutes). They will also able to name the weeks, day and months; and differentiate between weekdays and weekends.
January	Ch-11, Money	To explain the concept of money	Children will be asked to make a box in	Students will be explained the concept of money	Most of the students will be able to recognize

	Ch-9 Division Basics	<p>To explain the concept of division</p> <p>To discuss the properties of division.</p> <p>To solve the sums of division as repeated Subtraction.</p> <p>To calculate division of 2 digit numbers using long Division method.</p>	<p>which money will be kept. (4.1.1.1) (4.1.1.1.10)</p> <p>Students will be given idea of DIVISION Square Worksheet related to every topic (4.1.1.1.3)</p>	<p>followed by the recognition of commonly used currency in our country.</p> <p>Concept of division will be explained by performing activity in the class. Properties of division will be explained followed by the demonstration of different methods of calculation of division sums like repeated subtraction and long division Method. Concept of estimated quotient will be explained by giving real life Examples.</p>	<p>the symbols we use for rupee and paise.</p> <p>Most of the students will be able to understand the basic properties of division .They will be able to solve the sums of division using repeated subtraction & long division method and to find the estimated quotient also.</p>
February	Ch-13 Patterns	<p>To recall their knowledge about patterns and identify Different patterns.</p> <p>To compare the different patterns:</p>	<p>Draw patterns using Waste materials.</p>	<p>Students will be recalled about different types of Patterns. They will be shown different</p>	

		<p>(Alphabetic Patterns, Geometric Patterns, counting Pictorial Patterns) To design a picture using different Patterns. Students will get the clear understanding of the concept</p>		<p>geometric, counting, pictorial or alphabetic Patterns. Then the students will be asked to design a picture using Different patterns.</p>	
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Term – 1 Ch-2 two digit numbers

Ch-5 Three digit Numbers

Ch-1 Shapes and shadows

Ch- 3 Addition of two digit numbers

Ch- 12 Data handling

Ch-4 Subtraction of two digit numbers

Term – 2 Ch- 6 Addition and subtraction

Ch- 7 Multiplication

Ch- 10 Time

Ch- 11 Money

Ch- 9 Division

Ch- 13 Patterns