



Annual Curriculum (2023-24)

GRADE - XI

SUBJECT- ACCOUNTANCY

Book prescribed: DOUBLE ENTRY BOOK KEEPING (T. S. GREWAL)

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Chapter – I Introduction to Accounting Chapter – II Basic Accounting Terms	Need, objectives, features, users of accounting information, book keeping, difference between accounting and book keeping, advantages disadvantages of accounting. Basic accounting terms	Students will be able to: Identify the need for accounting; Explain the nature and objectives of accounting. Describe the meaning and purpose of the basic accounting; Understand the users of accounting information book keeping advantages and disadvantages of accounting and all the basic accounting terms; Describe the process of accounting; and Describe various terms of accounting.	Discussion, Recall, Explanation, Question-Answer method, problem solving Question.	Students will be able to: Understand the meaning of accounting. Understand the meaning of accounting objectives and features. Know the various types of basic accounting terms. Know the advantages of accounting. Know the need of accounting. Know the process of accounting. Know the various accounting users.

	Chapter – III Theory Base of Accounting, Accounting Standards and Indian Accounting Standards (Ind-AS)	In order to maintain uniformity and consistency in accounting records,certain rules or principles have been developed which are generally accepted by the accounting profession.	Students will be able to: Identify the need for theory base of Accounting; Explain the nature of Generally Accepted Accounting Principles (GAAP); Describe the meaning and purpose of the basic accounting concepts; Enumerate the accounting standards issued by Institute of Chartered Accountants of India; Describe the systems of accounting; Describe various bases of accounting.	Discussion, Recall, Explanation, Question- Answer method, problem Solving.	Students will be able to: Understand the meaning of accounting theory. Understand the meaning of accounting assumptions and principles. Know the various types of accounting assumptions and principles. Know the basis of accounting. Know the system of accounting. Know the process of accounting. Know the various accounting standards and their need.
May	Chapter – IV Bases of Accounting Chapter – V Accounting Equation	Students will understand the effect of various transactions on accounting equation i.e., $C+L=A$ which holds true under all circumstances. Students will practice the skill in preparation of accounting Equation.	Students will learn and note down the classification of accounts as per: a) Traditional approach – Personal, Real and Nominal accounts b) Accounting equation approach—	Discussion, Recall, Explanation, Question- Answer method, problem Solving.	Students will be able to: Understand the meaning of Accounting Equations. Know the impact of various transactions on accounting Equations. Know the preparation of Accounting Equations.

			Assets, Liabilities, Capital, Revenue and Expenses.		
July	Chapter –VII Origin of Transactions- Source Documents and Preparation of Vouchers	The teacher will explain Sourcedocuments as various businessdocuments such as invoice, bills,cash memos,vouchers, whichform the basis and evidence of a business transaction, as supporting documents, recordedin the books of account, are called source documents.	Students will collect variousource documents e.g., cash, memo, bills, cheque, pay in slip, etc. They will alsoprepare vouchers from the above in their register/ project file.	Discussion, Recall, Explanation, Question- Answer method, problem Solving.	Understand the meaning of origin of transactions. Understand the meaning of source documents and vouchers.
	Chapter –VI Accounting Procedures – Rules of Debit and Credit	The first step involved in the accounting process is identifying the transactions to be recorded andpreparing the source documents whichare in turn recorded in thebasic book of original entrycalled journal and are then posted to individual accounts in the principal book called ledger.	Recordtransactionsusi ng rules of debit and credit;	Discussion, Recall,Explanation, Question-Answer method, problem Solving	Understand the meaning of debit and credit. Understand the rules of debit and credit. Explain the concept of books of original entry and recording of transactions in journal.
	Chapter –VIII Journal Chapter –IX Ledger				
August	Chapter –X Special Purpose Book I – Cash	Students will be able to know the meaning of	This chapter would enable the students to	Discussion, Recall, Explanation, Question-	Explain the purpose ofmaintaining a Cash Book and

	<p>Book</p> <p>Chapter – XI Special Purpose Book I – Other Books</p> <p>Chapter – XII Accounting of Goods and Services Tax (GST)</p>	<p>Subsidiary books. They will learn about different types of Cash book, Purchase book, Sales book, Purchasereturns book, sales returns book, Bills receivable book, Bills payable book and Journal proper.</p>	<p>understand and describe the method of recording cash transactions and other non-cash transactions as per their nature in different subsidiary books</p>	<p>Answer method, problem Solving</p>	<p>develop the skill of preparing the format of different types of cash books and the method of recording cash transactions in Cash book. Describe the method of recording transactions other than cash transactions as per their nature in different subsidiary books</p> <p>State the need for special purpose books. Record the transactions in cash book and post them in the ledger. Prepare the petty cashbook. Record the transactions in the special purpose books. Post the entries in the special purpose book and to the ledger.</p>
September	<p>Chapter – XIII Bank Reconciliation Statement</p> <p>REVISION</p>	<p>Prepare the bank reconciliation statement. Identify causes of difference between bank balance as per cash book and pass book. State the meaning and need for the preparation of bank reconciliation statement. Ascertain the correct bank balance as per cash book.</p>	<p>Student will be able to reconcile the balance of Cash book & Pass Book.</p>	<p>Discussion, Recall, Explanation, Question- Answer method, problem Solving.</p>	<p>State the meaning and need for the preparation of bank reconciliation statement. Identify causes of difference between bank balance as per cash book and passbook. Prepare the bank reconciliation statement; Ascertain the correct bank balance as per cash book.</p>
October	<p>Chapter – XIV Trial Balance</p>	<p>It is an arithmetical check under the double entry</p>	<p>State the meaning of trial balance.</p>	<p>Discussion, Recall, Explanation, Question-</p>	<p>Understand the meaning of trial balance.</p>

	<p>Chapter –XV Depreciation</p> <p>Chapter –XVI Provisions and Reserves</p>	<p>system which verifies that both aspects of every transaction have been recorded accurately. It may be noted that the accounting accuracy is not ensured even if the totals of debit and credit balances are equal because some errors do not affect the equality of debits and credits.</p> <p>The students will be able to explain depreciation. b) The students will be able to state needs of charging depreciation. The students will be able to analyze Assets Account and Depreciation Account. b) The students will be able to compute depreciation.</p> <p>Explain the types of</p>	<p>Enumerate the objectives of preparing trial balance. Prepare trial balance.</p> <p>Needs of providing depreciation. To ascertain correct Profit and Loss. To show assets at its fair value. To show a true and fair view of financial position. Compliance of legal provisions</p> <p>Students will practice questions by adopting the</p>	<p>Answer method, problem Solving.</p> <p>Discussion, Recall, Explanation, Question-Answer method, problem Solving.</p>	<p>Understand the objective of trial balance. Now how to prepare trial balance.</p> <p>Understanding the meaning of depreciation. Calculate depreciation using the straight-line method. Calculate depreciation using the Diminishing Balance method. Understanding the meaning of provision and Reserve. Distinguish between provision and Reserve.</p> <p>Understand the type of errors.</p>
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	Chapter– XVII Rectification of Errors	errors; State various process of locating errors; Identify the errors which affect the agreement of trial balance and those which do not affect the agreement of trial balance. Rectify the errors without preparing suspense account. Rectify the errors with suspense account.	process of: Making correct entry. Analyzing the wrong entry. Passing the rectified entry.	Discussion, Recall, Explanation, Question-Answer method, problem solving	Know the errors affecting trial balance. Know how to detect errors.
November	Chapter –XVIII Financial Statements of Sole Proprietorship	Preparation of Trading and Profit and Loss Account and Balance Sheet of sole proprietorship. Information provided by financial statements is useful to management to plan and control the business operations. Financial statements are also useful to creditors, shareholders and employees of the enterprise.	Prepare profit and loss account and balance sheet of a sole proprietary firm.	Discussion, Recall, Explanation, Question-Answer method, problem Solving.	Know the meaning of gross profit, operating profit, and net profit. Know how to prepare profit and loss account and balance sheet of sole proprietorship concern.
	Chapter – XIX Adjustments in Preparation of Financial Statements	The students will be able to explain various adjustments to be made while preparing	Prepare profit and loss account and balance sheet of a sole proprietary firm with	Discussion, Recall, Explanation, Question-Answer method, problem	Know the meaning of gross profit, operating profit, and net profit.

		financial statement. The students will be able to state need of passing various adjustments.	Adjustments.	Solving	Know how to prepare profit and loss account and balance sheet of sole proprietorship concern. The students will be able to ascertain the correct profit or loss of the business. The students will be able to ascertain true financial position of the business.
December	Chapter XX Single Entry System Project Work	The students will be able to explain Single Entry System, Statement of Affairs. The students will be able to state advantages & limitations of single-entry system.	The students will be able to elaborate the use of single-entry system. The students will be able to calculate the profit or loss under single entry system.	Discussion, Recall, Explanation, Question-Answer method, problem Solving	The students will be able to prepare statement of affairs. The students will be able to compute profit or loss and prepare final statement of affairs.
January	REVISION				
February	REVISION				

Weekly Test 2: Ch 2,3&5

Half Yearly: Ch 1-13

Weekly Test 3: Ch 14-15

Weekly Test 4: Ch 18-19

Annual Exam Syllabus.: FULL SYLLABUS.



Annual Curriculum (2023-24)
GRADE - XI
SUBJECT- BUSINESS STUDIES

Book prescribed : NCERT FUNDAMENTALS AND NATURE OF BUSINESS

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	UNIT I FOUNDATION OF BUSINESS CHAPTER I FUNDAMENTALS OF BUSINESS	<ul style="list-style-type: none"> To inculcate business attitude and develop skills among students to pursue higher education, world of work including self employment. To develop students with an understanding of the processes of business and its environment; To acquaint students with the dynamic nature and inter-dependent aspects of business. 	<p>Collect the information of any Business.</p> <p>Conduct an Interview with any Business man and neatly present the data.</p> <p>Life Sketch of a successful Business man.</p>	<p>Discussion Method</p> <p>White Board Method</p> <p>Interaction Method</p>	<p>Students would be able to :</p> <p>Understand the meaning of business with special reference to economic and non-economic activities.</p> <ul style="list-style-type: none"> Discuss the characteristics of business. Understand the concept of business, profession and employment. Differentiate between business, profession and employment. <p>Discuss the meaning of commerce, trade and auxiliaries to trade.</p> <ul style="list-style-type: none"> Business risk-Concept Understand the concept of risk as a special characteristic of business.

<p>May</p>	<p>Chapter – II FORMS OF BUSINESS ORGANISATION</p> <p>Chapter III</p> <ul style="list-style-type: none"> PUBLIC ,PRIVATE and GLOBAL ENTERPRISES 	<ul style="list-style-type: none"> To develop an interest in the theory and practice of business, trade and industry; To familiarize students with theoretical foundations of the process of organizing and managing the operations of a business firm; <p>To acquaint students with different types of forms of business organisations exist in Economy.</p> <ul style="list-style-type: none"> To develop an understanding of Public Sector and Pvt. Sector Enterprises To familiarize students with different forms of public sector enterprises: Departmental Undertakings, Statutory Corporations and Government 	<p>Collection of Information of any Partnership Business,HUF,Cop erativeSociety,Joint Stock Company.</p> <p>Making of PPT, Class Presentations in Group</p> <p>.Talk by Guest Speaker from field of Business.</p> <p>Types of PSEs will be discussed.</p> <p>Use of Digital Resources and Digital Board .</p> <p>Project Report on working of any PSU.</p>	<p>Lecture Method</p> <p>White Board Method</p> <p>Question Answer Method</p> <p>Presentation</p> <p>Discussion Method</p>	<p>Identify and explain the concept, merits and limitations of Sole Proprietorship.</p> <ul style="list-style-type: none"> Identify and explain the concept, merits and limitations of a Partnership firm Understand the types of partnership on the basis of duration and on the basis of liability. State the need for registration of a partnership firm. Discuss types of partners – active, sleeping, secret, nominal and partner by estoppel. Hindu Undivided Family Business: Concept Understand the concept of Hindu Undivided Family Business. Cooperative Societies-Concept, merits, and limitations. Identify and explain the concept, merits and limitations of Cooperative Societies. To Identify and explain the features, merits and limitations of different forms of public sector enterprises Global Enterprises Public private partnership Develop an understanding of global enterprises, public private partnership by studying their meaning and features.
<p>July</p>			<ul style="list-style-type: none"> Visit to 	<p>Discussion Method</p>	<ul style="list-style-type: none"> Students will understand the

	<p>Chapter – IV BUSINESS SERVICES</p> <p>Chapter V EMERGING MODES OF BUSINESS</p>	<p>Understand the meaning and types of Business service</p> <ul style="list-style-type: none"> • Develop an understanding of different types of bank account. Banking services with particular reference to Bank Draft, Bank Overdraft, Cash credit. E-Banking meaning, Types of digital payments • Recall the concept of insurance • Understand Utmost Good Faith, Insurable Interest, Indemnity, Contribution, Doctrine of Subrogation and CausaProxima as principles of insurance. <p>Give the meaning of e-business.</p> <ul style="list-style-type: none"> • Discuss the scope of e-business 	<p>Bank</p> <ul style="list-style-type: none"> • Talk by Bank Official • Collection of Forms and Brouchres • Making of Project on any Bank and Insurance Company. 	<p>Text Book Method</p> <p>Question Answer Method</p>	<p>different services provided by banks.</p> <p>Insurance – Types – life, health, fire and marine insurance</p> <ul style="list-style-type: none"> • . Postal Service - Mail, Registered Post, Parcel, Speed Post, Courier – meaning • Understand the utility of different telecom services • Appreciate the benefits of e - business • Distinguish e-business from traditional business.
<p>August</p>	<p>Chapter VI SOCIAL RESPONSIBILITY OF BUSINESS AND BUSINESS ETHICS</p> <p>UNIT II FINANCE AND TRADE</p> <p>CHAPTER VII FORMATION OF COMPANY</p>	<ul style="list-style-type: none"> • To State the concept of social responsibility. • Examine the case for social responsibility. Responsibility towards owners, investors, consumers, employees, government and community. • Identify the social responsibility towards different interest groups. 	<p>To think of Sustainable Business Ideas. Make Code of Conduct for Students in school.</p> <p>YouTube videos will be shown to the students on</p>	<p>Lecture Method</p> <p>Interaction Method</p> <p>Question Answer Method</p>	<p>Students will be able to</p> <ul style="list-style-type: none"> • Appreciate the role of business in environment protection. • Describe the elements of business ethics. <p>Highlight the stages in the formation of a Private and Public company.</p> <ul style="list-style-type: none"> •To Identify the important documents used in the various

			the CSR Activities done by Companies.		stages in the formation of a company.
September	CHAPTER VIII SOURCES OF BUSINESS FINANCE	To know the meaning, nature and importance of business finance. Owners' funds- equity shares, preferences share, retained earnings. •To Classify the various sources of funds into owners' funds. • State the meaning of owners' funds. Borrowed funds: debentures and bonds, loan from financial institution and commercial banks, public deposits, trade credit, Inter Corporate Deposits (ICD). • State the meaning of borrowed funds.	Role Play Activity to explain concept of Shares and Debentures. Model Branch of Bank to explain types of funds and loans.	Lecture Method Interaction Method Question Answer Method	Students would be able to State the meaning of borrowed funds. • Discuss the concept of debentures, bonds, loans from financial institutions and commercial banks, Trade credit and inter corporate deposits. • Distinguish between owners' funds and borrowed funds
October	CHAPTER IX SMALL BUSINESS AND ENTREPRENEURSHIP	• Understand the meaning of small business. Role of small business in India with special reference to rural areas • Discuss the role of small business	Project on Case Study of any Start-Up, Small Scale Business. Videos of Start-ups,Budding Entrepreneurs will be shown to students.	Use of Textbook, Green Board Method Students Participation and Discussion Method Interaction Method Question Answer Method	Understand the concept of Entrepreneurship Development (ED), Intellectual Property Rights Small scale enterprise as defined by MSMED Act 2006 • Appreciate the various Government schemes and agencies for development of small scale industries. NSIC and DIC with special reference to rural, backward and hilly areas.
November	CHAPTER X	- To know the meaning	Field Visit to	Lecture Method	- • Students would Appreciate

	INTERNAL TRADE	<p>and types of services rendered by a wholesaler and a retailer</p> <ul style="list-style-type: none"> • State the meaning and types of internal trade. • Explain the different types of retail trade. Large scale retailers- Departmental stores, Multiple Stores Etc. 	nearby Departmental Store and Chain Store. Collection of Information on Fixed shop and Itinerant Retailers.	<p>Interaction Method</p> <p>Question Answer Method</p>	<p>the services of wholesalers and retailers. Types of retail-trade- Itinerant and small scale fixed shops retailers</p> <ul style="list-style-type: none"> • They could Explain the different types of retail trade. Large scale retailers- Departmental stores, etc.
December	CHAPTER XI INTERNATIONAL TRADE	<p>Understand the concept of international trade</p> <ul style="list-style-type: none"> • Describe the scope of international trade to the nation and business firms. • State the meaning and objectives of export trade. 	Visit to any Export House to get first hand knowledge of Export Procedure.	<p>Lecture Method</p> <p>Interaction Method</p> <p>Question Answer Method</p>	<p>Students know about World Trade Organization.</p> <ul style="list-style-type: none"> • Also the objectives of World Trade Organization in promoting international trade.
January	PROJECT FILE SUBMISSION VIVA VOICE	<p>Compile information together in a different way by combining elements in a new pattern or proposing alternative solutions.</p> <p>.Revision of Full Syllabus</p>	Taking Interviews, photographs, data, Collection and compilation in a Project File.	<p>Discussions</p> <p>Question Answer</p> <p>Quiz</p>	<p>Students were able to revise all the chapters .</p> <p>To acquaint students with the practice of managing the operations and resources of business;</p>
February	<i>Annual Exam 12/02/24 to 01/03/24</i>	Revision and Query Solutions.			Students were able to revise all the contents of the said chapters and shown their performance in the school examinations.

Weekly Test 1Syllabus (Ch-1 to Ch- 3)

Weekly Test 2Syllabus (Ch-4 to Ch- 6,)

Term 1 Syllabus (Ch-1 to Ch- 7)

Weekly Test 3 (Ch – 7 to Ch – 9)

Annual Exam ... Complete Syllabus



Annual Curriculum (2023-24)
GRADE - XI
SUBJECT- ECONOMICS

Book prescribed :

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	<p><u>PART A : INTRODUCTORY MICRO ECONOMICS</u></p> <p>Unit-I Introduction</p> <p>Chapter – I Economics, Economy and Central Problems of an Economy</p> <p>Unit-II Consumer Equilibrium and Demand</p> <p>Chapter – II Utility Analysis</p> <p>Chapter –III Demand</p>	<p>Students will be able to understand the central problems of an Economy and theoretical concepts of Consumers Equilibrium through Utility analysis and Indifference approach.</p> <p>Students will also learn the meaning and determinants of demand.</p>	<p>Practical and diagrammatic task can be given to students to understand the equilibrium concepts.</p> <p>Solved and Unsolved Numerical.</p>	<p>Lecture Method</p> <p>White Board Method</p> <p>Interaction Method</p>	<p>Students were well understood about the meaning of central problems of an Economy and theoretical concepts of Consumers Equilibrium through Utility analysis and Indifference approach.</p> <p>Students were also learn the meaning and determinants of demand.</p>
May	<p>Chapter – IV Elasticity of Demand</p> <p>Unit-III Producer Behavior and Supply</p> <p>Chapter – V Production Function</p>	<p>Students will be able to learn about Elasticity of demand and its type with Numerical Problems.</p> <p>Students will also learn the meaning and behavior of production functions. (Law of variable proportion)</p>	<p>Bank visit and Diagrammatic Flow chart Presentation on the said topics</p>	<p>Lecture Method</p> <p>White Board Method</p> <p>Question Answer Method</p>	<p>Students were able to learn about Elasticity of demand and its type with Numerical Problems.</p> <p>Students were also learn the meaning and behavior of production functions. (Law of variable proportion)</p>

July	<p>Unit-III Producer Behavior and Supply Chapter – VI Cost and Revenue</p> <p>Chapter – VII Producer's Equilibrium</p> <p>Chapter –VIII Supply</p>	<p>Students will be able to understand the Meaning, type and relationship of different type of cost, revenue and product Concepts.</p> <p>Students will be able to understand the conditions of producer's equilibrium through MR and MC approach.</p> <p>Students will also learn the meaning, determinants and numerical problems of supply concepts.</p>	License Policy of the firm will be discuss practically With the students	<p>Lecture Method</p> <p>Interaction Method</p> <p>Question Answer Method</p>	<p>Students were able to understand the Meaning, type and relationship of different type of cost, revenue and product Concepts.</p> <p>Students were able to understand the conditions of producer's equilibrium through MR and MC approach.</p> <p>Students were also learn the meaning, determinants and numerical problems of supply concepts.</p>
August	<p><u>PART B STATISTICS FOR ECONOMICS</u></p> <p>Chapter – I Introduction</p> <p>Chapter – II Collection of data</p> <p>Chapter – III Organisation of data</p> <p>Chapter – IV Presentation of data</p>	<p>Students will be able to learn about meaning of statistics and different methods of data collection.</p> <p>They will understand the meaning of data organization and methods of organization and presentation of data.</p>	Practical YouTube videos will be shown to the students on the said topics	<p>Lecture Method</p> <p>Interaction Method</p> <p>Question Answer Method</p>	<p>Students were able to learn about the meaning of statistics and different methods of data collection.</p> <p>They were also understand the meaning of data organization and methods of organization and presentation of data.</p>
September	<p><u>PART A INTRODUCTORY MICRO ECONOMICS</u></p> <p>Chapter – IX Elasticity of Supply</p> <p>Unit-IV Forms of Market and Price Determination</p> <p>Chapter – X Forms of Market</p> <p>Chapter – XI Price Determination</p> <p>Chapter – XII Application tools of Demand and Supply</p>	<p>Students will be able to learn about Elasticity of supply and its type with Numerical Problems.</p> <p>Students will also learn the meaning of Market forms their types and characteristics.</p> <p>Students will be able to understand price</p>	Diagrammatic Flow chart Presentation on the said topics	<p>Lecture Method</p> <p>Interaction Method</p> <p>Question Answer Method</p>	<p>Students were able to learn about Elasticity of supply and its type with Numerical Problems.</p> <p>Students were also learn the meaning of Market forms their types and characteristics.</p> <p>Students' were able to understand price determination through demand and supply.</p>

	<i>Unit Test I Exam 11/09/23 to 25/09/23</i>	determination through demand and supply.			
October	<u>PART B STATISTICS FOR ECONOMICS</u> Chapter –V Diagrammatic presentation of data Chapter – VI Graphic presentation of data Chapter –VII Measurement of central tendency-Mean Chapter – VIII Measurement of central tendency -Median	Students will be able to present the data in various types of graphs. Students will be able to solve Numerical problems of Mean and Median by different Methods.		Lecture Method Interaction Method Question Answer Method	Students were able to present the data in various types of graphs. Students were able to solve Numerical problems of Mean and Median by different Methods.
November	Chapter – IX Measurement of central tendency- Mode Chapter – X Correlation Chapter – XI Index Number	Students will be able to solve Numerical problems of Mode Correlation and Index Number by different Methods.		Lecture Method Interaction Method Question Answer Method	Students were able to solve Numerical problems of Mode Correlation and Index Number by different Methods
December	REVISION OF MICRO ECONOMICS REVISION OF STATISTICS FOR ECONOMICS	Revision and Query Solutions.		Lecture Method Interaction Method Question Answer Method	Students were able to revise all the contents of the said chapters and shown their performance in the school examinations.
January	REVISION OF MICRO ECONOMICS REVISION OF STATISTICS FOR ECONOMICS	Revision and Query Solutions.		Lecture Method Interaction Method Question Answer Method	Students were able to revise all the contents of the said chapters and shown their performance in the school examinations.
February	<i>Annual Exam 12/02/24 to 01/03/24</i>	Revision and Query Solutions.		Question Answer Method	Students were able to revise all the contents of the said chapters and shown their performance in the school examinations.

Weekly Test 1 01/08/2023 Tuesday Syllabus (Micro Economics Ch-1 to Ch- 5 (Unit 1,2,3)

Term 1 20/9/2023 Wednesday Syllabus (Micro Economics Ch-6 to Ch- 8) (Unit 4), (Statistics Ch – 1 to Ch – 4)

Weekly Test 2 17/10/2023 Tuesday Syllabus (Micro Economics Ch-9 to Ch- 12,)

Weekly Test 3 26/12/2023 Tuesday (Statistics Ch – 5 to Ch – 11)

Annual Exam 26/02/24 Monday Complete Syllabus (Micro Economics and Statistics for Economics)



Annual Curriculum (2023-24)
GRADE - XI
SUBJECT- ENGLISH

Book prescribed :

Month	Topic	Objectives To enable the students to-	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome Students will be able to
April	L- 1 The Portrait of a Lady P-1. – A Photograph -Poster Making	1.Comprehend the lesson 2. understand the generation gaps to encourage the students to appreciate poetry and read aloud with proper intonation to prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm To express ideas aesthetically and relevantly with definition in purpose, expressions, grammar usage, format usage, relevant vocabulary.	Grandparents today are the first causality in the modern world’s nuclear family system. Make a poster on the above statement. A comparative study of the prose The Portrait of a Lady and the poem A Photograph in a group of four Poster Making for all range of learners	Students will be evaluated based on textual as well as extrapolative questions. Extra exercises – reference to context, short answers, long answers and value-based answers Poster Making for all range of learners.	<ul style="list-style-type: none"> a. learn new words and phrases Enriching Vocabulary: veritable bedlam of chirruping, frivolous rebukes, serenity, seclusion with resignation, sagging skins of dilapidated drum b. improve reading skills c. develop respect for the grandparents d. They would develop their optimistic attitude towards life amidst many struggles. <ul style="list-style-type: none"> a. Their vocabulary would be strengthened. b. They would be able to draw a comparative study between human life and nature. c. They would be able to study a photograph

					Comprehend an effective Poster making as a tool of Visual Communication. Focus on the message to be delivered. Keep the sequence well ordered. Use graphs and images effectively. Plan and organize a poster presentation. Use spacing, margins, colors, and layout to maximize
May	L-2. We're not Afraid to Die. 1. The Summer of the Beautiful White Horse.	To allow a problem solving: identifying the problem; considering the options; weighing the pros and cons of each option; reaching a decision To facilitate an attitude to become honest and trustworthy in thought and action, responsible cooperative, understanding and tolerance, respect for national identities in relation to other people - democratic citizenship. [global aim] . Recognize Marginalization	Class Reading with suitable expression, pronunciation and intonation. (Individual Activity) Research on the Armenian genocide.PPT (a group presentation comprising all range of learners	Assignments:) What difference did you notice between the reaction of the adults and the children when faced with danger? I) What lesson do we learn from such hazardous experiences) Comprehension questions will be asked for understanding) Textual questions/ Extracts/Value based/Character sketches Assignments: comprehension questions: What traits of Garoghlanian family are highlighted in the story? Give an account of Mourad's joy ride. How can you say that Mourad has a way with everything? Comment on the role of Aram the narrator.	They would be able to inculcate the values of determination and will power. The learners would be able to apply the literal, interpretative and critical level in analyzing a short story. They would be able to determine the tone of a short story. They would be able to comprehend the irony hidden in the story
July	L- 3. Discovering Tut..... The Saga Continues (Hornbill) P-2 -The Laburnum Top 2. The Address.	understand, enjoy and appreciate a factual text understand the meaning and usage of phrases like resurrection, circumvented, computed Tomography,	Draw a flowchart to draw King Tut's Family line and their description Poster Making	Textual questions will be discussed Extra exercises – reference to context, short answers, long answers and value-	The students will be able to Think, analyse and observe Know the meanings of new phrases The learner will realize that life

	<p>Letter Writing: Letter to the Editor</p>	<p>scudded across etc.iii) understand advancement in technology) know about Egyptian belief of mummification</p> <p>To interpret the poem by relating the theme to the present-day context</p> <p>To facilitate making connections between similar situations in different storylines/life experiences-To help learners distinguish different perspectives; analyzing them; drawing conclusion/s -To encourage the uncovering of motives; absorbing didactics</p> <p>To express ideas fluently and relevantly without difficulty in expressions and purpose, grammar usage, format usage, relevant vocabulary.</p>	<p>(Social issues, general awareness, commercial issues)</p> <p>Compare the courage displayed by the protagonists of the lesson We are Not..... Die and The address</p> <p>Writing a letter to the editor on a recent disaster</p>	<p>based answers</p> <p>Textual questions will be discussed</p> <p>Worksheets for all range of learners</p>	<p>is full of hardships but all the obstacles can be overcome by determination</p> <p>They would be able to inculcate the values of determination and will power</p> <p>They would develop an interest towards writing thus enhancing their writing skills. Their thinking skills would be enhanced</p>
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August	L-8 Silk Road P-3. The Voice of the Rain Re- arranging Jumbled words and Phrases	To identify the important of the Silk Road. explain what “goods” were traded via the Silk Road, including concepts such as ideas, religions, disease, etc. To recognize the purpose of economy of words and the nuances of the lines that highlights the cyclic nature of rain and appreciates the diligence and divine quality of the speaker. To be able to comprehend and use grammatical organization for quantifying and sentence completion.	Make the pictorial presentation of the KORA completed by the protagonist of the lesson group work of 3 on poetry writing on the wind, sun, moon or snow- highlighting the pride in their narration Worksheets for all range of learners.	Assignments Textual questions will be discussed Worksheets for all range of learners.	to identify and understand the central/main point and supporting details the students would be able to grasp the theme and meaning of the poem. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. Their vocabulary would be strengthened. They would be able to draw a comparative study between human life and nature. They will be able to identify errors and frame grammatically correct sentences.
September	Speech Writing Revision for Term I	express ideas harmoniously and chronologically without difficulty in expressions, grammar Usage, format usage, relevant vocabulary. writes short answers / paragraphs, reports using appropriate form, diction and grammar	express ideas harmoniously and chronologically without difficulty in expressions, grammar Usage, format usage, relevant vocabulary. writes short answers / paragraphs, reports using appropriate form, diction and grammar	Uses language for writing speeches and debate.	Organize thoughts and express freely, identify relevance of information & style. Develop an interest towards writing thus enhancing writing skills. Learn related vocabulary, appreciate the word economy, compare with real life observations, practice listening & speaking skills
October	L-7 The Adventure	To introduce the students to the genre of science fiction To facilitate making connections between similar situations in	Discuss in the group of two A single event may change the course of action of the	Textual questions will be discussed	to identify and understand the central/main point and supporting details along with the phrases used in the lesson reality is what is directly experienced

	P-4 Childhood	different storylines/life experiences. To facilitate making connections between similar situations in different storylines/life experiences To read and recognize the purpose of human loss and the hidden pathos and nuances of the lines, correlating them with personal experiences- to build up didactics, empathy and sympathy with the loss of the speaker and the final resigned acceptance and optimism.	History of a nation i) share your childhood experience (How you were innocent) ii) how can you define ‘maturity’? Can we exactly say at what age you became mature? iii) discuss: Is attainment of maturity a sigh of loss of innocence?	Textual questions will be discussed	through the senses. The methods of inquiry of history, science and the philosophy are similar. The students will be able to i) Think, analyse and observe ii) Know how to identify rhyme scheme iii) Gain individuality iv) Differentiate between innocence and maturity v) Respect different people vi) Appreciate poem vii) Learn where and when has his childhood gone
	Note Making & Summarizing	To summarize information from different written text, reconstructing arguments and accounts in a coherent presentation. -To express spontaneously, concisely and precisely, differentiating finer shades of significance even in the most complex situations - To express ideas with extra information and complexity, fluently and without difficulty in sentence construction.	Group comprehension comprising all range of learners (3 students in one group)		The learners would be able to differentiate between annotation, outline notes, column notes, mind maps and summary notes from a text. They would be able to use the note taking suggestions to develop good notes based on classroom discussions.
November	-5. Mother’s Day.	i) imbibe values like care and concern, empathy, compassion, respect for elders, belongingness and tolerance ii) understand the	Mother works from morning till night catering to the needs of everyone. Do we ever realise	Textual questions will be discussed	Students will be able i) to know that mothers have equal rights to enjoy their lives and deserve acknowledgement and appreciation ii) to strengthen the

	<p>Advertisement (classified)</p>	<p>struggles and sacrifices of parents and to draw inspiration from them ii) strengthen the family bonding with sharing and solving problems iii) accept the members of the family without complaining iv) develop analytical skills, thinking skills, decision making, management skills, logical skills v) realise the worth of sacrifice and struggles of parents for the children</p> <p>The students will be able to focus on the major skills of English. They will be able to express their ideas in the form of short writing skills. Guide and motivate students to express and write effectively. I) Develop knowledge and purpose of writing advertisements.iii) Awareness of the form, content and process of writing) Able to retain a data and information.v) Organize ideas on a particular subject.vi) Practice to enhance the skills.vii) Create social vi) writing, reading skill and thinking skill. awareness. viii) understand and recollect the formats of advertisements .ix) express</p>	<p>that she too is a human being and needs rest? Share your views about the role of mother in your life.</p> <p>Worksheets for all range of learners</p>	<p>Worksheets for all range of learners</p>	<p>family bonding with sharing and solving problems iii) to develop analytical skills, thinking skills, decision making, management skills, logical skills iv) to identify and understand the central/main point and supporting details along with the phrases used in the lesson v) to imbibe values like care and concern, empathy, compassion, respect for elders, belongingness and tolerance</p> <p>To enable the students to -The students will be able to-i) inculcate values like share ideas, freedom to express and acceptance of ideas.ii) make use of appropriate formats, expressions and vocabularies) write short writing skills) v) appreciate the skill of expressing and writing effectively) relate with business, issues relating to the environment and the society</p>
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	Debate Writing	<p>appreciation of ideas iv) develop thought, critical analysis based on the text read To read and recognize the purpose of economy of words and the hidden pathos and nuances of a precious father-child relationships that is crumbling , correlating with personal experiences- to build up didactics, empathy and sympathy with the loss of the father</p> <p>express ideas harmoniously and chronologically without difficulty in expressions, grammar Usage, format usage, relevant vocabulary. writes short answers / paragraphs, reports using appropriate form, diction and grammar</p>	<p>consequences and ways to find solutions to the problem.</p> <p>Watching videos of various speeches and debates, differentiate between them and participate in class room debates and speeches.</p>	<p>Uses language for writing speeches and debate.</p>	<p>and their views problem.</p> <p>Organize thoughts and express freely, identify relevance of information & style. Develop an interest towards writing thus enhancing writing skills. Learn related vocabulary, appreciate the word economy, compare with real life observations, practice listening & speaking skills</p>
January	P-8 The Tale of Melon City	<p>To read and recognize the purpose of economy and the hidden satire, irony and pun in the nuances - to build up didactics on the role of democracy in a state identify the figures of speech and the rhyming scheme. iv) enhance their vocabulary. v) appreciate the theme and the style of writing of the poet.</p>	<p>Pre-activities: *Classroom discussions based on - Examples of a kings and rulers. ii) Loud reading of the poem with voice intonation and modulation. iii) Theme and message will be explained and written in the notes copy. iv) Loud</p>	<p>Extra exercises – reference to context, short answers, long answers and value-based answers will be discussed and written in the notes copy. ii) Word power and expressions checked in the form of a Quiz. iii) Extra exercises based on reference to context, short answers, long answers, value-based answers and questions</p>	<p>To enable the students to i) inculcate values like social connect, trust, cooperation, confidence, faith, respect and integrity, ability to fight against all odds. ii) analyse situations and take appropriate decisions. iii) not to make foolish decisions. iv) proper use of power and skills. able to understand that the simplest way to maintain peace and liberty in a state is by following the principles of laissez-faire.</p>

			reading of each stanza and each line will be explained with word meanings, figures of speech and rhyming scheme. v) Summary of each stanza will be written in the notes copy. vi) Exercises from the book will be discussed and written in the notes copy.		
February	Revision for Annuals				

Weekly Test 2- Grammar: Clauses and Transformation of sentences, Writing Skills: Poster Making, Literature: Portrait of a lady, We are not afraid to die....,Poem- Photograph and Summer of a beautiful white horse

Poster Making

Half Yearly – **Grammar:** Re-arranging, Omission, Editing**Writing Skills** Letter to Editor, Speech writing,Poster Making, **Hornbill-** Discovering tut: The saga continues, Silk Road, **Poem-** Laburnum top, Voice of Rain, **Snapshot-**The Address, Summer of a Beautiful White Horse.

Weekly Test 3- **Writing Skills** Note- making **Literature** **Hornbill-** Adventure, **Poem** –Childhood

Weekly Test 4- **Writing Skills** Advertisement (classified) , Debate, Grammar: Voice Change **Literature -Snapshot-**Mother’s Day , Birth, **Poem-** Father to Son

Annual Exam Syllabus- Grammar: Jumbled sentences, Editing, voice change, **Writing Skills** Note- making , Speech , Debate, Advertisement , **Hornbill-** Adventure,Silk Road,**Poem** –Childhood, Father to Son**Snapshot-**Birth , Tale of Melon City,Mother’s Day



Annual Curriculum (2023-24)
GRADE - XI
SUBJECT- MATHEMATICS

BOOK PRESCRIBED:

TEXT BOOK : MATHEMATICS (NCERT)
PRACTICE BOOK : ASSIGNMENT
LAB MANUAL : FULL MARKS

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Ch-1 set	Students will be able 1. To recall numbers system. 2. To know the groups . 3. To define , represent set . 3. To know types and operations of sets.	Art integrated activity daily life examples .	YouTube link will be share	Students will be able To understand sets . They will be able to understand types and operation of sets. .
	Ch-3 Trigonometry	Students will be able 1. To recall angles and Trigonometric functions. 2. To apply identities to solve the problems.	Art integrated activity using measures of angles.	YouTube link will be share	Students will be able To understand measures of angles . They will be able to apply identities in solving problems .

May	Ch-3 - Relations and Functions	Students will be able 1.To understand Domain and range of functions .	Art integrated activity using graph paper, colored pencils, ruler etc.	YouTube link will be share	Students will be able To understand domain and range of functions . They will be able to solve domain and range of functions
July	Ch 2 - Relations and Functions (continue) Ch 4 - Complex Number and Quadratic Equations Ch 5 – Linear Inequalities Ch-6 Binomial Theorem WEEKLY.TEST-2 Syllabus – Chapter 1, 2 and 3	Students will be able 1.To solve a Quadratic equation for Complex roots. 2. To know properties complex number. 3. To solve Linear inequalities in one variable. 4. To know Binomial Theorem	Art integrated activity using graph paper, colored pencils, ruler etc.	YouTube link will be share	Students will be able To understand Complex Number, Linear Inequality & Binomial Theorem . They will be able to solve questions .
August		Students will be able 1.To understand permutation & combinations. 2. To find general term & Sn of A.P & G.P.	Art integrated activity using daily life examples.	YouTube link will be share	Students will be able To understand Permutation & Combination , Sequence & Series . They will be able to solve questions .
September		Revision for half yearly examination Half Yearly Exam. Syllabus , ch- 1 to 8			

October	Ch 8 -Sequence & Series(Continue) Ch 9 -Straight lines Ch 10 - Conic section WEEKLY.TEST-3 Syllabus , Ch : 8 & 9	Students will be able 1.To find slope equation of line. 2. To find eqution of circle, parabola, ellipse & hyperbola.	Art integrated activity using daily life exampels.	YouTube link will be share	They will be able to solve questions .
November	Ch10 - Conic section(Continue) Ch11 – Introduction to Three-Dimensional Geometry WEEKLY.TEST- 4 Syllabus – Chapter : 10 & 11	Students will be able 1.To understand Octan. 2. To find distance between two points in 3-D.	Art integrated activity using daily life exampels.	YouTube link will be share	Students will be able to find points in Octan. They will be able to solve questions of 3-D .
December	Ch12 - Limits & Derivatives Ch13 – Statistics	Students will be able 1.To understand concept of Limit & Derivative. 2. To find measures of deviation and variance of a data .	Art integrated activity using daily life exampels.	YouTube link will be share	They will be able to solve questions of limits, derivative & statistics .
January	Ch-14 Probability Revision for Annual Exam	Students will be able 1.To understand concept of Probability.	Art integrated activity using daily life exampels.	YouTube link will be share	They will be able to solve questions of Probability .
February	Annual Exam				

Syllabus:

Weekly Test 2- Ch- 1,2 and 3

Half Yearly Exam - Ch- 1 to 8

Weekly Test 3- Ch -8 and 9

Weekly Test 4- Ch-10 and 11

Annual Exam -Ch- 1 to 14



Annual Curriculum (2023-24)
GRADE -XI
SUBJECT- Informatics Practices

Book prescribed: Informatics Practices (Sumita Arora)

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of Teaching	Learning Outcome
April	Ch 1 Computer System Ch 2 Getting Started with Python Ch 3 Python Fundamentals Ch 4 Data Handling	To know and discuss about Computer System and Python with data handling	PPT on Computer System	Interactive, demonstrative and Practical Method	Students will be able to know and discuss about Computer System and Python with data handling
May	Ch 4 Data Handling Ch 5 Flow of Control	To know and understand about Data Handling and Flow of Control	Python Loop Programs	Interactive, demonstrative and Practical Method	Students will be able to know and understand about Data Handling and Flow of Control
July	Ch 5 Flow of Control Ch 6 List Manipulation	To know and understand about Flow Control and List Manipulation	Python Loop and List Programs	Interactive, demonstrative and Practical Method	Students will be able to know and understand about Flow Control and List Manipulation
August	Ch 7 Dictionaries Ch 10 Database Concepts	To know and understand about Dictionaries and DataBase Concepts	Python Dictionary Programs	Interactive, demonstrative and Practical Method	Students will be able to know and understand about Dictionaries and DataBase Concepts
September	Revision				
October	Ch 10 Database Concepts Ch 11 Structured Query Language	To know and understand about Database concepts and SQL	SQL Queries	Interactive, demonstrative and Practical Method	Students will be able to know and understand about Database concepts and SQL
November	Ch 11 Structured Query Language	To know and understand about SQL	SQL Queries	Interactive, demonstrative and Practical Method	Students will be able to know and understand about SQL

December	Ch 11 Structured Query Language (Revision) Ch 12 Emerging Trends	To know and understand about SQL and Emerging Trends	SQL Queries and PPT on Emerging Trends	Interactive, demonstrative and Practical Method	Students will be able to know and understand about SQL and Emerging Trends
January	Revision				
February	Annual Exam				

Weekly Test1: Ch- 1,2,3

Weekly Test 2: Ch- 4,5,6

Half Yearly : Ch- 1,2,3,4,5,6,7

Weekly Test 3: Ch- 6,7,10

Weekly Test 4:Ch- 6,7,10,11

Annual Exam Syllabus: Whole Syllabus



Annual Curriculum (2023-24)
GRADE - XI
SUBJECT- PAINTING

Book prescribed: NA

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	Practical : Discussion on Elements of Art & Principles of Composition	Understanding the elements of art is help the students to analyze, interpret, and appreciate works of art. Moreover, understanding the Principles of Composition can also help students to create more effective and impactful works of art.		Demonstrative, and Practical Method	Students will be able to know about different elements of art and the principle to use these elements
May	Theory Chapter-1 Ch-1. : 1. Pre-historic Rock Paintings Ch-1. : 2. Art of Indus Valley Civilization Practical: Object Study	Allowing students to better understand the Pre historic phase and the Indus Valley civilization and its artistic approach. By studying artistic achievements from rock shelter paintings to artefacts found in the Harappa civilization. Object study develops technical skills, refinethe artistic vision, and deepens understanding of form, texture, tones, and	Visit of Nation Museum to appreciate the artefacts found in the Harappa civilization	Lecture & Interactive method through PPT Demonstrative, and Practical Method	Students will be able to know about the Pre historic phase of India and the Indus Valley Region; about the rock shelter paintings andthe artefacts found in the Harappa civilization Students will be able to know about the study of objects through pencil shading from a

		composition.			fixed point of view. It develops artistic and observation skills.
July	<p>Theory Chapter-2 Ch-2. : 1. General Introduction to Art during Mauryan, Kushana& Gupta dynasty</p> <p>Practical : Landscape drawing / Nature Study</p>	<p>Allowing students to better understand ancient India and its social, political, and artistic approach. By studying artworks from Mauryan, Kushana& Gupta dynasties</p> <p>Landscape drawing and Nature Study develops technical skills, refine the artistic vision, and deepens understanding of form, texture, tones, and composition.</p>	Visit of Nation Museum to appreciate the artefacts found in the Mauryan, Kushana& Gupta dynasties	<p>Lecture & Interactive method through PPT</p> <p>Demonstrative, and Practical Method</p>	<p>Students will be able to know about the ancient history of India; and appreciate the major artefacts from Mauryan, Kushana&Gupta dynasties.</p> <p>Students will be able to know about the Landscape drawing and Nature Study through pencil shading from a fixed point of view. It develops artistic and observation skills.</p>
August	<p>Theory Chapter- 2 Ch-2. : 2. Introduction to Ajanta</p> <p>Practical : Landscape drawing with figures</p>	<p>Allowing students to better understand the Gupta Dynasty and the Art of Ajanta. By studying paintings and sculptures from Ajanta caves, students learn to recognize the formal elements of those paintings.</p> <p>Landscape painting captures the beauty, mood, and essence of nature, students explore the relationship between humans and nature and experiment with different techniques and styles.</p>	Film screening on Ajanta cave paintings	<p>Lecture & Interactive method through PPT</p> <p>Demonstrative, and Practical Method</p>	<p>Students will be able to know about the history of the Gupta Dynasty and Ajanta caves; along with the subject matter, and technique of painting.</p> <p>Students will be able to know to draw landscape painting through pencil shading. It develops artistic skills and an understanding of the natural world.</p>
September	Practical : Composition drawing	To enable the student's imagination, and sense of composition of painting which		Demonstrative, and Practical Method	Students will be able to know to create figurative composition drawing in pencil

		represents different natural elements with human figures, conveying emotion, creating a sense of space and experimenting with different art elements.			shading from their imagination and creative skills. It develops artistic skills and an understanding of the natural world.
October	<p>Theory : Chapter- 3 Ch-3. : 1. Artistic aspects of Indian Temple sculpture</p> <p>Practical : Composition drawing</p>	<p>To enable the students to better understand the Artistic aspects of the Indian Temples and the different Sculptures surrounding the temples. By studying temples, students learn to categorise Indian temples.</p> <p>To enable the student's imagination, and sense of composition of painting which represents different natural elements with human figures, conveying emotion, creating a sense of space and experimenting with different art elements.</p>		<p>Lecture & Interactive method through PPT</p> <p>Demonstrative, and Practical Method</p>	<p>Students will be able to know about the different Indian Temples and categories of sculptures.</p> <p>Students will be able to know to create figurative composition drawing in pencil shading from their imagination and creative skills. It develops artistic skills and an understanding of the natural world.</p>
November	<p>Theory : Chapter- 3 Ch-3. : 2. Introduction to Indian Bronzes & Method of casting Ch- 3. : 3. Artistic Aspects of the Indo-Islamic Architecture</p> <p>Practical : Object Study</p>	<p>Allowing students to better understand the Indian Bronzes and the Indo-Islamic Architecture and its artistic approach. By studying artistic achievements from bronze sculptures to the Indo-Islamic Architecture.</p> <p>Object study develops technical skills, refines the artistic vision, and deepens understanding of form, texture, colour, tones, and composition.</p>	Visit the Indo-Islamic Architecture in Delhi	<p>Lecture & Interactive method through PPT</p> <p>Demonstrative, and Practical Method</p>	<p>Students will be able to know about Indian Bronzes & method of bronze casting And artistic Aspects of the Indo-Islamic Architectures .</p> <p>Students will be able to know about the study of objects through water colour from a fixed point of view. It develops artistic and observation skills.</p>

December	Theory : Revision Practical : Painting Composition/ Object Study	To prepare students for the upcoming exams. To enable the student's imagination, and sense of composition of painting which represents different natural elements with human figures, conveying emotion, creating a sense of space and experimenting with different art elements.	Quizzing	Discussion and question-answer method Demonstrative, and Practical Method	Students will be able to perform better in their exams; learn and build problem-solving skills and abilities. Students will be able to know to create figurative composition painting in watercolour or poster colour from their imagination and creative skills. It develops artistic skills and an understanding of the natural world.
January	Theory : Revision Practical : Painting Composition/ Object Study/ Nature Study	To prepare students for the upcoming exams. To enable the student's imagination, and sense of composition of painting which represents different natural elements, creating a sense of space and experimenting with oil and acrylic colours on canvas.		Discussion and question-answer method Demonstrative, and Practical Method	Students will be able to perform better in their exams; learn and build problem-solving skills and abilities. Students will be able to know to create composition paintings in oil colour or acrylic colour from their imagination and creative skills. It develops artistic skills and an understanding of colour application skills.
February	Revision & Annual Examination	To prepare students for the upcoming exams.		Discussion and question-answer method	Students will be able to perform better in their exams; learn and build problem-solving skills and abilities

Weekly Test1	-----	
Weekly Test2	8/29/2023	Chapter 1 & 2.1
Terminal Exam 1	9/22/2023	Chapter 1 & 2
Weekly Test 3	11/21/2023	Chapter 3.1
Weekly Test 4	1/16/2024	Chapter 3.2&3.3
Annual Exam Syllabus.	2/28/2024	Full Syllabus

