



**Annual Curriculum (2023-24)**  
**GRADE - XI**  
**SUBJECT- ENGLISH**

Book prescribed :

Month	Topic	Objectives To enable the students to-	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome Students will be able to
April	L- 1 The Portrait of a Lady  P-1. – A Photograph         -Poster Making	1.Comprehend the lesson 2. understand the generation gaps  to encourage the students to appreciate poetry and read aloud with proper intonation to prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm   To express ideas aesthetically and relevantly with definition in purpose, expressions, grammar usage, format usage, relevant vocabulary.	Grandparents today are the first causality in the modern world’s nuclear family system. Make a poster on the above statement.  A comparative study of the prose The Portrait of a Lady and the poem A Photograph in a group of four  Poster Making for all range of learners	Students will be evaluated based on textual as well as extrapolative questions.  Extra exercises – reference to context, short answers, long answers and value-based answers  Poster Making for all range of learners.	a. learn new words and phrases Enriching Vocabulary: veritable bedlam of chirruping, frivolous rebukes, serenity, seclusion with resignation, sagging skins of dilapidated drum b. improve reading skills c. develop respect for the grandparents d. They would develop their optimistic attitude towards life amidst many struggles.  a. Their vocabulary would be strengthened. b. They would be able to draw a comparative study between human life and nature. c. They would be able to study a photograph  Comprehend an effective Poster making as a tool of Visual

					Communication. Focus on the message to be delivered. Keep the sequence well ordered. Use graphs and images effectively. Plan and organize a poster presentation. Use spacing, margins, colors, and layout to maximize
<b>May</b>	L-2. We're not Afraid to Die.  1. The Summer of the Beautiful White Horse.	To allow a problem solving: identifying the problem; considering the options; weighing the pros and cons of each option; reaching a decision  To facilitate an attitude to become honest and trustworthy in thought and action, responsible cooperative, understanding and tolerance, respect for national identities in relation to other people - democratic citizenship. [global aim] . Recognize Marginalization	Class Reading with suitable expression, pronunciation and intonation. (Individual Activity)  Research on the Armenian genocide.PPT (a group presentation comprising all range of learners	Assignments: ) What difference did you notice between the reaction of the adults and the children when faced with danger? I) What lesson do we learn from such hazardous experiences) Comprehension questions will be asked for understanding) Textual questions/ Extracts/Value based/Character sketches  Assignments: comprehension questions: What traits of Garoghlanian family are highlighted in the story? Give an account of Mourad's joy ride. How can you say that Mourad has a way with everything? Comment on the role of Aram the narrator.	They would be able to inculcate the values of determination and will power.  The learners would be able to apply the literal, interpretative and critical level in analyzing a short story. They would be able to determine the tone of a short story. They would be able to comprehend the irony hidden in the story
<b>July</b>	L- 3. Discovering Tut..... The Saga Continues (Hornbill)  P-2 -The Laburnum Top  2. The Address.	understand, enjoy and appreciate a factual text understand the meaning and usage of phrases like resurrection, circumvented, computed Tomography, scudded across etc.iii) understand advancement in technology) know about Egyptian belief of mummification	Draw a flowchart to draw King Tut's Family line and their description  Poster Making (Social issues, general awareness, commercial issues)  Compare the courage displayed by the protagonists of the lesson	Textual questions will be discussed  Extra exercises – reference to context, short answers, long answers and value-based answers  Textual questions will be discussed	The students will be able to Think, analyse and observe Know the meanings of new phrases  The learner will realize that life is full of hardships but all the obstacles can be overcome by determination  They would be able to inculcate the values of determination and

	Letter Writing: Letter to the Editor	<p>To interpret the poem by relating the theme to the present-day context</p> <p>To facilitate making connections between similar situations in different storylines/life experiences-To help learners distinguish different perspectives; analyzing them; drawing conclusion/s -To encourage the uncovering of motives; absorbing didactics</p> <p>To express ideas fluently and relevantly without difficulty in expressions and purpose, grammar usage, format usage, relevant vocabulary.</p>	<p>We are Not..... Die and The address</p> <p>Writing a letter to the editor on a recent disaster</p>	Worksheets for all range of learners	<p>will power</p> <p>They would develop an interest towards writing thus enhancing their writing skills. Their thinking skills would be enhanced</p>
<b>August</b>	<p>L-8 Silk Road</p> <p>P-3. The Voice of the Rain</p> <p>Re- arranging Jumbled words and Phrases</p>	<p>To identify the important of the Silk Road. explain what “goods” were traded via the Silk Road, including concepts such as ideas, religions, disease, etc.</p> <p>To recognize the purpose of economy of words and the nuances of the lines that highlights the cyclic nature of rain and appreciates the diligence and divine quality of the speaker.</p> <p>To be able to comprehend and use grammatical organization for quantifying and sentence completion.</p>	<p>Make the pictorial presentation of the KORA completed by the protagonist of the lesson</p> <p>group work of 3 on poetry writing on the wind, sun, moon or snow- highlighting the pride in their narration</p> <p>Worksheets for all range of learners.</p>	<p>Assignments</p> <p>Textual questions will be discussed</p> <p>Worksheets for all range of learners.</p>	<p>to identify and understand the central/main point and supporting details</p> <p>the students would be able to grasp the theme and meaning of the poem. They would be able to read the poem with proper tone and rhyme and develop an interest in poetry. Their vocabulary would be strengthened. They would be able to draw a comparative study between human life and nature.</p> <p>They will be able to identify errors and frame grammatically correct sentences.</p>

<b>September</b>	Speech Writing  Revision for Term I	express ideas harmoniously and chronologically without difficulty in expressions, grammar Usage, format usage, relevant vocabulary. writes short answers / paragraphs, reports using appropriate form, diction and grammar	express ideas harmoniously and chronologically without difficulty in expressions, grammar Usage, format usage, relevant vocabulary. writes short answers / paragraphs, reports using appropriate form, diction and grammar	Uses language for writing speeches and debate.	Organize thoughts and express freely, identify relevance of information & style. Develop an interest towards writing thus enhancing writing skills. Learn related vocabulary, appreciate the word economy, compare with real life observations, practice listening & speaking skills
<b>October</b>	L-7 The Adventure  P-4 Childhood  Note Making & Summarizing	To introduce the students to the genre of science fiction To facilitate making connections between similar situations in different storylines/life experiences.  To facilitate making connections between similar situations in different storylines/life experiences To read and recognize the purpose of human loss and the hidden pathos and nuances of the lines, correlating them with personal experiences- to build up didactics, empathy and sympathy with the loss of the speaker and the final resigned acceptance and optimism.  To summarize information from different written text, reconstructing arguments and accounts in a coherent presentation. -To express spontaneously, concisely and precisely, differentiating finer shades of significance even in	Discuss in the group of two A single event may change the course of action of the History of a nation  i) share your childhood experience (How you were innocent) ii) how can you define ‘maturity’? Can we exactly say at what age you became mature? iii) discuss: Is attainment of maturity a sigh of loss of innocence?  Group comprehension comprising all range of learners (3 students in one group)	Textual questions will be discussed  Textual questions will be discussed	to identify and understand the central/main point and supporting details along with the phrases used in the lesson reality is what is directly experienced through the senses. The methods of inquiry of history, science and the philosophy are similar.  The students will be able to i) Think, analyse and observe ii) Know how to identify rhyme scheme iii) Gain individuality iv) Differentiate between innocence and maturity v) Respect different people vi) Appreciate poem vii) Learn where and when has his childhood gone  The learners would be able to differentiate between annotation, outline notes, column notes, mind maps and summary notes from a text. They would be able to use

		the most complex situations -To express ideas with extra information and complexity, fluently and without difficulty in sentence construction.			the note taking suggestions to develop good notes based on classroom discussions.
<b>November</b>	-5. Mother's Day.	<p>i) imbibe values like care and concern, empathy, compassion, respect for elders, belongingness and tolerance ii) understand the struggles and sacrifices of parents and to draw inspiration from them ii) strengthen the family bonding with sharing and solving problems iii) accept the members of the family without complaining iv) develop analytical skills, thinking skills, decision making, management skills, logical skills v) realise the worth of sacrifice and struggles of parents for the children</p> <p>The students will be able to focus on the major skills of English. They will be able to express their ideas in the form of short writing skills. Guide and motivate students to express and write effectively. I) Develop knowledge and purpose of writing advertisements.iii) Awareness of the form, content and process of writing) Able to retain a data and information.v) Organize ideas on a particular subject.vi) Practice to enhance the skills.vii) Create social vi)</p>	<p>Mother works from morning till night catering to the needs of everyone. Do we ever realise that she too is a human being and needs rest? Share your views about the role of mother in your life.</p> <p>Worksheets for all range of learners</p>	<p>Textual questions will be discussed</p> <p>Worksheets for all range of learners</p>	<p>Students will be able i) to know that mothers have equal rights to enjoy their lives and deserve acknowledgement and appreciation ii) to strengthen the family bonding with sharing and solving problems iii) to develop analytical skills, thinking skills, decision making, management skills, logical skills iv) to identify and understand the central/main point and supporting details along with the phrases used in the lesson v) to imbibe values like care and concern, empathy, compassion, respect for elders, belongingness and tolerance</p> <p>To enable the students to -The students will be able to-i) inculcate values like share ideas, freedom to express and acceptance of ideas.ii) make use of appropriate formats, expressions and vocabularies) write short writing skills) v) appreciate the skill of expressing and writing effectively) relate with business, issues relating to the environment and the society</p>

		<p>writing, reading skill and thinking skill. awareness. viii) understand and recollect the formats of advertisements .ix) express and write effectively .x) write with appropriate expressions and vocabulary. I ) link ideas and expressions.xii) encourage the students to develop their reading habit (newspapers,</p>			
<b>December</b>	L -7. Birth	<p>To allow a problem solving: identifying the problem; considering the options; weighing the pros and cons of each option; reaching an empathetic decision with the protagonist -To facilitate making connections between similar situations in different storylines/life experiences -To help learners distinguish different perspectives; analyzing them; drawing conclusion/s -To encourage the uncovering of motives; absorbing didactics</p>	<p>In the group of two discuss the importance of job satisfaction</p>	<p>Assignments Related to the text</p>	<p>The learners would unfold their logical thinking skills. They will realize the importance of job satisfaction</p>
	P-5Father to Son	<p>To enable the students to i) cultivate interest and appreciate poetry and develop the ability of reading with proper stress and intonation ii) prepare the students for poetic forms and adept them with the figures of speech, rhyme and rhythm iii) develop the ability of appreciation of ideas iv)</p>	<p>A video will be shown on generation gap and students will be asked to enter a debate about generation gap. The teacher will keep on throwing statements related to reasons, consequences and ways to</p>	<p>Father to Son i) Assignment ii) Discussion iii) Writing task: As a child, write a diary entry expressing your confession of being responsible of cold indifferences between you and your parents and finding solutions to the</p>	<p>The students will be able to i) Comprehend and appreciate poetry ii) Learn new words iii) Enhance understanding of literary devices iv) Read with proper intonation and stress v) Express effectively (both verbal and written form) vi) Value</p>

	Debate Writing	<p>develop thought, critical analysis based on the text read To read and recognize the purpose of economy of words and the hidden pathos and nuances of a precious father-child relationships that is crumbling , correlating with personal experiences- to build up didactics, empathy and sympathy with the loss of the father</p> <p>express ideas harmoniously and chronologically without difficulty in expressions, grammar Usage, format usage, relevant vocabulary. writes short answers / paragraphs, reports using appropriate form, diction and grammar</p>	<p>find solutions to the problem.</p> <p>Watching videos of various speeches and debates, differentiate between them and participate in class room debates and speeches.</p>	<p>Uses language for writing speeches and debate.</p>	<p>relationship vii) Confess and resolve conflicts viii) Learn social norms ix) Respect elders and their views problem.</p> <p>Organize thoughts and express freely, identify relevance of information &amp; style. Develop an interest towards writing thus enhancing writing skills. Learn related vocabulary, appreciate the word economy, compare with real life observations, practice listening &amp; speaking skills</p>
January	P-8 The Tale of Melon City	To read and recognize the purpose of economy and the hidden satire, irony and pun in the nuances - to build up didactics on the role of democracy in a state identify the figures of speech and the rhyming scheme. iv) enhance their vocabulary. v) appreciate the theme and the style of writing of the poet.	<p>Pre-activities: *Classroom discussions based on - Examples of a kings and rulers. ii) Loud reading of the poem with voice intonation and modulation. iii) Theme and message will be explained and written in the notes copy. iv) Loud reading of each stanza and each line will be explained</p>	<p>Extra exercises – reference to context, short answers, long answers and value-based answers will be discussed and written in the notes copy. ii) Word power and expressions checked in the form of a Quiz. iii) Extra exercises based on reference to context, short answers, long answers, value-based answers and questions</p>	<p>To enable the students to i) inculcate values like social connect, trust, cooperation, confidence, faith, respect and integrity, ability to fight against all odds. ii) analyse situations and take appropriate decisions. iii) not to make foolish decisions. iv) proper use of power and skills. able to understand that the simplest way to maintain peace and liberty in a state is by</p>

			with word meanings, figures of speech and rhyming scheme. v) Summary of each stanza will be written in the notes copy. vi) Exercises from the book will be discussed and written in the notes copy.		following the principles of laissez-faire.
<b>February</b>	Revision for Annuals				

Weekly Test 2- Grammar: Clauses and Transformation of sentences, Writing Skills: Poster Making, Literature: Portrait of a lady, We are not afraid to die.....,Poem- Photograph and Summer of a beautiful white horse

Poster Making

Half Yearly – **Grammar:** Re-arranging, Omission, Editing**Writing Skills** Letter to Editor, Speech writing,Poster Making, **Hornbill-** Discovering tut: The saga continues, Silk Road, **Poem-** Laburnum top, Voice of Rain, **Snapshot-**The Address, Summer of a Beautiful White Horse.

Weekly Test 3- **Writing Skills** Note- making **Literature** **Hornbill-** Adventure, **Poem** –Childhood

Weekly Test 4- **Writing Skills** Advertisement (classified) , Debate, Grammar: Voice Change **Literature -Snapshot-**Mother’s Day , Birth, **Poem-** Father to Son

Annual Exam Syllabus- Grammar: Jumbled sentences, Editing, voice change, **Writing Skills** Note- making , Speech , Debate, Advertisement , **Hornbill-** Adventure,Silk Road,**Poem** –Childhood, Father to Son**Snapshot-**Birth , Tale of Melon City,Mother’s Day





**Annual Curriculum (2023-24)**  
**GRADE - XI**  
**SUBJECT- ECONOMICS**

Book prescribed :

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	<p><b><u>PART A : INTRODUCTORY MICRO ECONOMICS</u></b></p> <p><b>Unit-I Introduction</b></p> <p>Chapter – I Economics, Economy and Central Problems of an Economy</p> <p><b>Unit-II Consumer Equilibrium and Demand</b></p> <p>Chapter – II Utility Analysis</p> <p>Chapter –III Demand</p>	<p>Students will be able to understand the central problems of an Economy and theoretical concepts of Consumers Equilibrium through Utility analysis and Indifference approach.</p> <p>Students will also learn the meaning and determinants of demand.</p>	<p>Practical and diagrammatic task can be given to students to understand the equilibrium concepts.</p> <p>Solved and Unsolved Numerical.</p>	<p>Lecture Method</p> <p>White Board Method</p> <p>Interaction Method</p>	<p>Students were well understood about the meaning of central problems of an Economy and theoretical concepts of Consumers Equilibrium through Utility analysis and Indifference approach.</p> <p>Students were also learn the meaning and determinants of demand.</p>
May	<p>Chapter – IV Elasticity of Demand</p> <p><b>Unit-III Producer Behavior and Supply</b></p> <p>Chapter – V Production Function</p>	<p>Students will be able to learn about Elasticity of demand and its type with Numerical Problems.</p> <p>Students will also learn the meaning and behavior of</p>	<p>Bank visit and Diagrammatic Flow chart Presentation on the said</p>	<p>Lecture Method</p> <p>White Board Method</p> <p>Question Answer Method</p>	<p>Students were able to learn about Elasticity of demand and its type with Numerical Problems.</p> <p>Students were also learn the meaning and behavior of</p>

		production functions. ( Law of variable proportion)	topics		production functions. ( Law of variable proportion)
<b>July</b>	<b>Unit-III Producer Behavior and Supply</b> Chapter – VI Cost and Revenue  Chapter – VII Producer's Equilibrium  Chapter –VIII Supply	Students will be able to understand the Meaning, type and relationship of different type of cost, revenue and product Concepts.  Students will be able to understand the conditions of producer's equilibrium through MR and MC approach.  Students will also learn the meaning, determinants and numerical problems of supply concepts.	License Policy of the firm will be discuss practically With the students	Lecture Method  Interaction Method  Question Answer Method	Students were able to understand the Meaning, type and relationship of different type of cost, revenue and product Concepts.  Students were able to understand the conditions of producer's equilibrium through MR and MC approach.  Students were also learn the meaning, determinants and numerical problems of supply concepts.
<b>August</b>	<b><u>PART B STATISTICS FOR ECONOMICS</u></b>  Chapter – I Introduction Chapter – II Collection of data Chapter – III Organisation of data Chapter – IV Presentation of data	Students will be able to learn about meaning of statistics and different methods of data collection.  They will understand the meaning of data organization and methods of organization and presentation of data.	Practical YouTube videos will be shown to the students on the said topics	Lecture Method  Interaction Method  Question Answer Method	Students were able to learn about the meaning of statistics and different methods of data collection.  They were also understand the meaning of data organization and methods of organization and presentation of data.
<b>September</b>	<b><u>PART A INTRODUCTORY MICRO ECONOMICS</u></b> Chapter – IX Elasticity of Supply <b>Unit-IV Forms of Market and Price Determination</b>	Students will be able to learn about Elasticity of supply and its type with Numerical Problems.  Students will also learn the	Diagrammatic Flow chart Presentation on the said	Lecture Method  Interaction Method	Students were able to learn about Elasticity of supply and its type with Numerical Problems.  Students were also learn the

	<p>Chapter – X Forms of Market Chapter – XI Price Determination Chapter – XII Application tools of Demand and Supply</p> <p><i>Unit Test I Exam 11/09/23 to 25/09/23</i></p>	<p>meaning of Market forms their types and characteristics.</p> <p>Students will be able to understand price determination through demand and supply.</p>	topics	Question Answer Method	<p>meaning of Market forms their types and characteristics.</p> <p>Students' were able to understand price determination through demand and supply.</p>
<b>October</b>	<p><b><u>PART B STATISTICS FOR ECONOMICS</u></b></p> <p>Chapter –V Diagrammatic presentation of data Chapter – VI Graphic presentation of data Chapter –VII Measurement of central tendency-Mean Chapter – VIII Measurement of central tendency -Median</p>	<p>Students will be able to present the data in various types of graphs.</p> <p>Students will be able to solve Numerical problems of Mean and Median by different Methods.</p>		<p>Lecture Method</p> <p>Interaction Method</p> <p>Question Answer Method</p>	<p>Students were able to present the data in various types of graphs.</p> <p>Students were able to solve Numerical problems of Mean and Median by different Methods.</p>
<b>November</b>	<p>Chapter – IX Measurement of central tendency- Mode Chapter – X Correlation Chapter – XI Index Number</p>	<p>Students will be able to solve Numerical problems of Mode Correlation and Index Number by different Methods.</p>		<p>Lecture Method</p> <p>Interaction Method</p> <p>Question Answer Method</p>	<p>Students were able to solve Numerical problems of Mode Correlation and Index Number by different Methods.</p>
<b>December</b>	<p>REVISION OF MICRO ECONOMICS REVISION OF STATISTICS FOR ECONOMICS</p>	<p>Revision and Query Solutions.</p>		<p>Lecture Method</p> <p>Interaction Method</p> <p>Question Answer</p>	<p>Students were able to revise all the contents of the said chapters and shown their performance in the school examinations.</p>

				Method	
<b>January</b>	REVISION OF MICRO ECONOMICS REVISION OF STATISTICS FOR ECONOMICS	Revision and Query Solutions.		Lecture Method  Interaction Method  Question Answer Method	Students were able to revise all the contents of the said chapters and shown their performance in the school examinations.
<b>February</b>	<i>Annual Exam 12/02/24 to 01/03/24</i>	Revision and Query Solutions.		Question Answer Method	Students were able to revise all the contents of the said chapters and shown their performance in the school examinations.

***Weekly Test 1 01/08/2023 Tuesday Syllabus ( Micro Economics Ch-1 to Ch- 5 ( Unit 1,2,3)***

***Term 1 20/9/2023 Wednesday Syllabus ( Micro Economics Ch-6 to Ch- 8 ) ( Unit 4), ( Statistics Ch – 1 to Ch – 4 )***

***Weekly Test 2 17/10/2023 Tuesday Syllabus (Micro Economics Ch-9 to Ch- 12,)***

***Weekly Test 3 26/12/2023 Tuesday (Statistics Ch – 5 to Ch – 11 )***

***Annual Exam 26/02/24 Monday Complete Syllabus (Micro Economics and Statistics for Economics)***



**Annual Curriculum (2023-24)**  
**GRADE - XI**  
**SUBJECT- PAINTING**

Book prescribed: NA

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of teaching	Learning Outcome
April	<b>Practical</b> : Discussion on Elements of Art & Principles of Composition	Understanding the elements of art is help the students to analyze, interpret, and appreciate works of art. Moreover, understanding the Principles of Composition can also help students to create more effective and impactful works of art.		Demonstrative, and Practical Method	Students will be able to know about different elements of art and the principle to use these elements
May	<b>Theory</b> Chapter-1 Ch-1. : 1. Pre-historic Rock Paintings Ch-1. : 2. Art of Indus Valley Civilization  <b>Practical:</b> Object Study	Allowing students to better understand the Pre historic phase and the Indus Valley civilization and its artistic approach. By studying artistic achievements from rock shelter paintings to artefacts found in the Harappa civilization.  Object study develops technical skills, refinethe artistic vision, and deepens understanding of form, texture, tones, and	Visit of Nation Museum to appreciate the artefacts found in the Harappa civilization	Lecture & Interactive method through PPT  Demonstrative, and Practical Method	Students will be able to know about the Pre historic phase of India and the Indus Valley Region; about the rock shelter paintings andthe artefacts found in the Harappa civilization  Students will be able to know about the study of objects through pencil

		composition.			shading from a fixed point of view. It develops artistic and observation skills.
<b>July</b>	<p><b>Theory</b> Chapter-2 Ch-2. : 1. General Introduction to Art during Mauryan, Kushana &amp; Gupta dynasty</p> <p><b>Practical</b> : Landscape drawing / Nature Study</p>	<p>Allowing students to better understand ancient India and its social, political, and artistic approach. By studying artworks from Mauryan, Kushana &amp; Gupta dynasties</p> <p>Landscape drawing and Nature Study develops technical skills, refines the artistic vision, and deepens understanding of form, texture, tones, and composition.</p>	Visit of Nation Museum to appreciate the artefacts found in the Mauryan, Kushana & Gupta dynasties	<p>Lecture &amp; Interactive method through PPT</p> <p>Demonstrative, and Practical Method</p>	<p>Students will be able to know about the ancient history of India; and appreciate the major artefacts from Mauryan, Kushana &amp; Gupta dynasties.</p> <p>Students will be able to know about the Landscape drawing and Nature Study through pencil shading from a fixed point of view. It develops artistic and observation skills.</p>
<b>August</b>	<p><b>Theory</b> Chapter- 2 Ch-2. : 2. Introduction to Ajanta</p> <p><b>Practical</b> : Landscape drawing with figures</p>	<p>Allowing students to better understand the Gupta Dynasty and the Art of Ajanta. By studying paintings and sculptures from Ajanta caves, students learn to recognize the formal elements of those paintings.</p> <p>Landscape painting captures the beauty, mood, and essence of nature, students explore the relationship between humans and nature and experiment with different techniques and styles.</p>	Film screening on Ajanta cave paintings	<p>Lecture &amp; Interactive method through PPT</p> <p>Demonstrative, and Practical Method</p>	<p>Students will be able to know about the history of the Gupta Dynasty and Ajanta caves; along with the subject matter, and technique of painting.</p> <p>Students will be able to know to draw landscape painting through pencil shading. It develops artistic skills and an understanding of the natural world.</p>
<b>September</b>	<b>Practical</b> : Composition	To enable the student's		Demonstrative, and Practical	Students will be able to

	drawing	imagination, and sense of composition of painting which represents different natural elements with human figures, conveying emotion, creating a sense of space and experimenting with different art elements.		Method	know to create figurative composition drawing in pencil shading from their imagination and creative skills. It develops artistic skills and an understanding of the natural world.
<b>October</b>	<p><b>Theory</b> : Chapter- 3 Ch-3. : 1. Artistic aspects of Indian Temple sculpture</p> <p><b>Practical</b> : Composition drawing</p>	<p>To enable the students to better understand the Artistic aspects of the Indian Temples and the different Sculptures surrounding the temples. By studying temples, students learn to categorise Indian temples.</p> <p>To enable the student's imagination, and sense of composition of painting which represents different natural elements with human figures, conveying emotion, creating a sense of space and experimenting with different art elements.</p>		<p>Lecture &amp; Interactive method through PPT</p> <p>Demonstrative, and Practical Method</p>	<p>Students will be able to know about the different Indian Temples and categories the sculptures.</p> <p>Students will be able to know to create figurative composition drawing in pencil shading from their imagination and creative skills. It develops artistic skills and an understanding of the natural world.</p>
<b>November</b>	<p><b>Theory</b> : Chapter- 3 Ch-3. : 2. Introduction to Indian Bronzes &amp; Method of casting Ch- 3. : 3. Artistic Aspects of the Indo-Islamic Architecture</p>	Allowing students to better understand the Indian Bronzes and the Indo-Islamic Architecture and its artistic approach. By studying artistic achievements from bronze sculptures to the Indo-Islamic Architecture.	Visit the Indo-Islamic Architecture in Delhi	Lecture & Interactive method through PPT	<p>Students will be able to know about Indian Bronzes &amp; method of bronze casting And artistic Aspects of the Indo-Islamic Architectures .</p> <p>Students will be able to</p>

	<b>Practical</b> : Object Study	Object study develops technical skills, refine the artistic vision, and deepens understanding of form, texture, colour, tones, and composition.		Demonstrative, and Practical Method	know about the study of objects through water colour from a fixed point of view. It develops artistic and observation skills.
<b>December</b>	<b>Theory</b> : Revision  <b>Practical</b> : Painting Composition/ Object Study	To prepare students for the upcoming exams.  To enable the student's imagination, and sense of composition of painting which represents different natural elements with human figures, conveying emotion, creating a sense of space and experimenting with different art elements.	Quizzing	Discussion and question-answer method  Demonstrative, and Practical Method	Students will be able to perform better in their exams; learn and build problem-solving skills and abilities.  Students will be able to know to create figurative composition painting in watercolour or poster colour from their imagination and creative skills. It develops artistic skills and an understanding of the natural world.
<b>January</b>	<b>Theory</b> : Revision  <b>Practical</b> : Painting Composition/ Object Study/ Nature Study	To prepare students for the upcoming exams.  To enable the student's imagination, and sense of composition of painting which represents different natural elements, creating a sense of space and experimenting with oil and acrylic colours on canvas.		Discussion and question-answer method  Demonstrative, and Practical Method	Students will be able to perform better in their exams; learn and build problem-solving skills and abilities.  Students will be able to know to create composition paintings in oil colour or acrylic colour from their imagination and creative skills. It develops artistic skills and an understanding of colour application skills.
<b>February</b>	<b>Revision &amp; Annual</b>	To prepare students for the		Discussion and question-	Students will be able to



	<b>Examination</b>	upcoming exams.		answer method	perform better in their exams; learn and build problem-solving skills and abilities.
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Weekly Test1	-----	
Weekly Test2	8/29/2023	Chapter 1 & 2.1
Terminal Exam 1	9/22/2023	Chapter 1 & 2
Weekly Test 3	11/21/2023	Chapter 3.1
Weekly Test 4	1/16/2024	Chapter 3.2&3.3
Annual Exam Syllabus.	2/28/2024	Full Syllabus



**Annual Curriculum (2023-24)**  
**GRADE -XI**  
**SUBJECT- Informatics Practices**

**Book prescribed: Informatics Practices (Sumita Arora)**

Month	Topic	Objectives	Art Integration/ Experiential learning	Methodology of teaching /Art of Teaching	Learning Outcome
<b>April</b>	Ch 1 Computer System Ch 2 Getting Started with Python Ch 3 Python Fundamentals Ch 4 Data Handling	To know and discuss about Computer System and Python with data handling	PPT on Computer System	Interactive, demonstrative and Practical Method	Students will be able to know and discuss about Computer System and Python with data handling
<b>May</b>	Ch 4 Data Handling Ch 5 Flow of Control	To know and understand about Data Handling and Flow of Control	Python Loop Programs	Interactive, demonstrative and Practical Method	Students will be able to know and understand about Data Handling and Flow of Control
<b>July</b>	Ch 5 Flow of Control Ch 6 List Manipulation	To know and understand about Flow Control and List Manipulation	Python Loop and List Programs	Interactive, demonstrative and Practical Method	Students will be able to know and understand about Flow Control and List Manipulation
<b>August</b>	Ch 7 Dictionaries Ch 10 Database Concepts	To know and understand about Dictionaries and DataBase Concepts	Python Dictionary Programs	Interactive, demonstrative and Practical Method	Students will be able to know and understand about Dictionaries and DataBase Concepts
<b>September</b>	Revision				
<b>October</b>	Ch 10 Database Concepts Ch 11 Structured Query Language	To know and understand about Database concepts and SQL	SQL Queries	Interactive, demonstrative and Practical Method	Students will be able to know and understand about Database concepts and SQL
<b>November</b>	Ch 11 Structured Query Language	To know and understand about SQL	SQL Queries	Interactive, demonstrative and Practical Method	Students will be able to know and understand about SQL
<b>December</b>	Ch 11 Structured Query Language (Revision) Ch 12 Emerging Trends	To know and understand about SQL and Emerging Trends	SQL Queries and PPT on Emerging Trends	Interactive, demonstrative and Practical Method	Students will be able to know and understand about SQL and Emerging Trends

<b>January</b>	Revision				
<b>February</b>	Annual Exam				

Weekly Test1: Ch- 1,2,3

Weekly Test 2: Ch- 4,5,6

Half Yearly : Ch- 1,2,3,4,5,6,7

Weekly Test 3: Ch- 6,7,10

Weekly Test 4:Ch- 6,7,10,11

Annual Exam Syllabus: Whole Syllabus